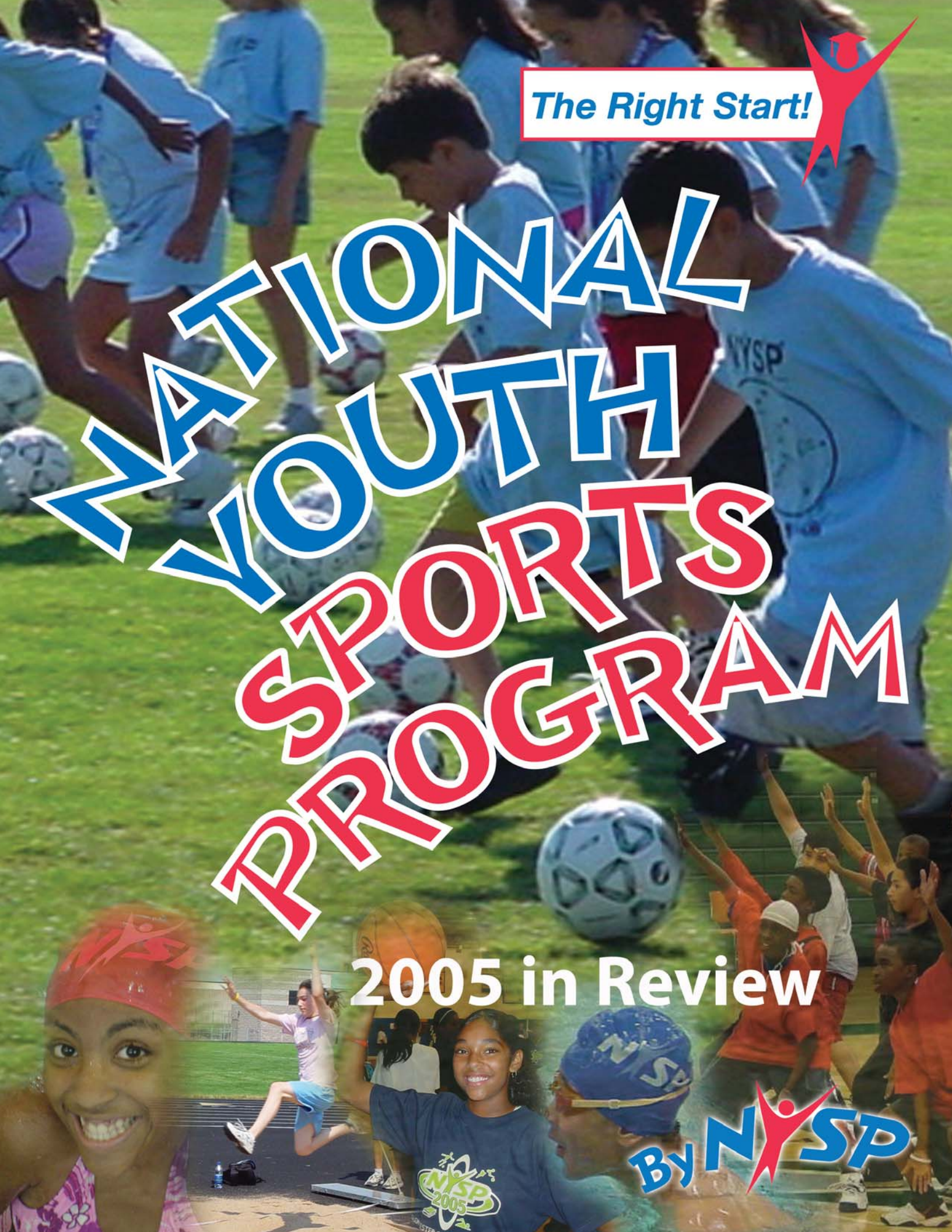


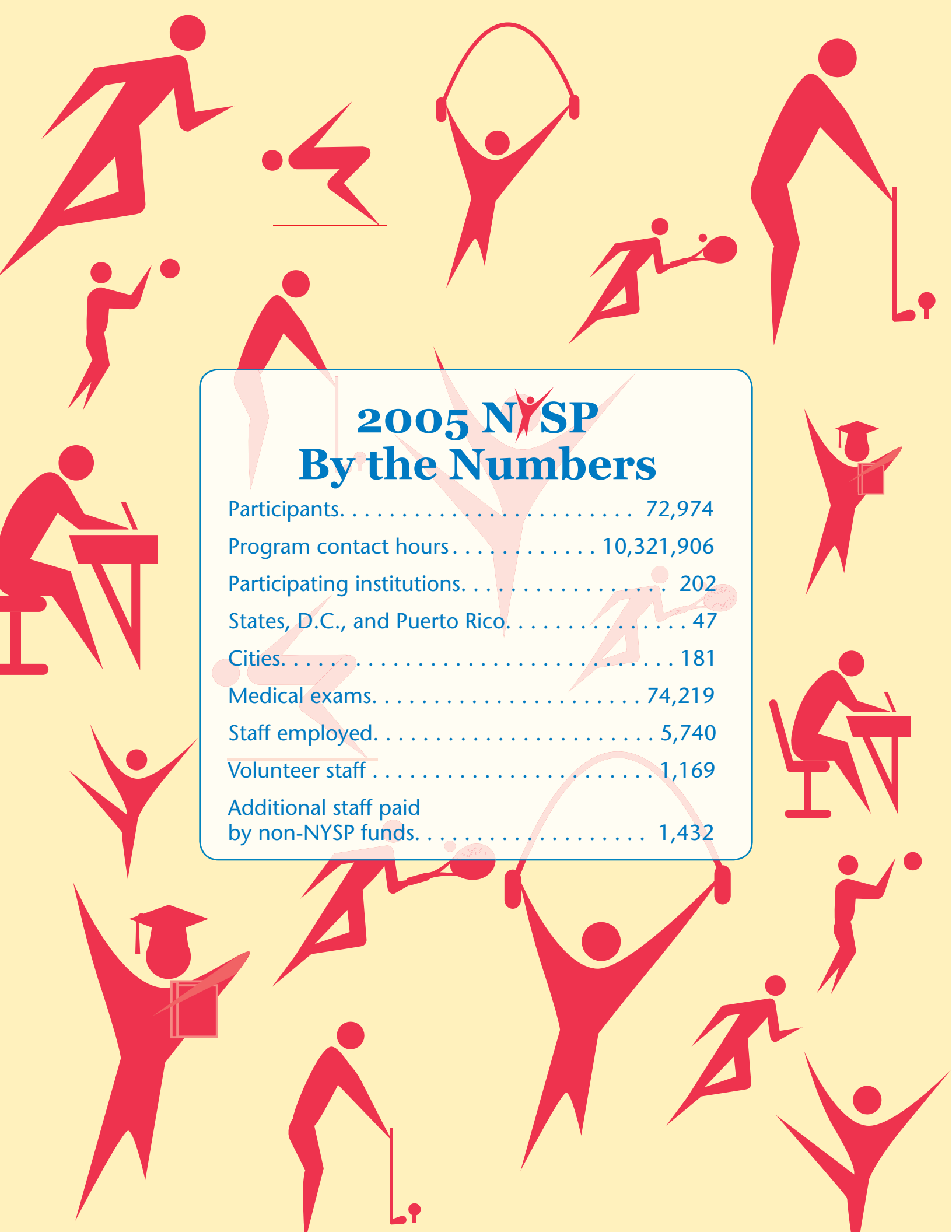
The Right Start!

NATIONAL YOUTH SPORTS PROGRAM

2005 in Review

By **NYS**
SP





2005 NYSP By the Numbers

Participants	72,974
Program contact hours	10,321,906
Participating institutions	202
States, D.C., and Puerto Rico	47
Cities	181
Medical exams	74,219
Staff employed	5,740
Volunteer staff	1,169
Additional staff paid by non-NYSP funds	1,432

Dear NYSP Supporter,

Did you spend your childhood summers traveling with family to the beach, mountains or amusement parks? Did you camp, fish or play sports?

Most children from our underserved communities miss out on such traditions. Instead, temporarily removed from the structure the school year provides, they may find greater exposure to alcohol and other drugs, sex, violence, vandalism or crime.

This downtime is why the National Youth Sports Program (NYSP) was created in 1969 - and has thrived for 37 years. Thanks to NYSP, last summer almost 73000 youth between the ages of 10 to 16 spent five straight weeks of their summer in a safe, positive, enjoyable campus environment.

Not *that* long ago, I was an NYSP kid at the University of Detroit. Just as today's participants, I discovered a world I had not seen before. Because of NYSP, when I enrolled at the University of Texas, El Paso, seven years later, I was familiar with the nuances of campus life.

More importantly, NYSP taught me the importance of lifetime fitness, proper nutrition and sound decision-making in both school and life. My love for track and field, and the eventual college athletics scholarship that followed, also took root at NYSP.

NYSP taught me to take care of my health, measure decisions with potential consequences, and accept the responsibilities of leadership. These are lessons I still use every day as president of the National Youth Sports Corporation, which administers NYSP.

On behalf of the more than 2 million youth NYSP has served, I encourage your support to help our most vulnerable youth learn to "walk tall - talk tall - stand tall" for years to come.

Rochelle M. Taylor

President

National Youth Sports Corporation



N^YSP

is for National.

But maybe we should wedge a small “L” between it and our “Y guy” ... because we’re local too. Our national office ensures that NYSP walks, talks and stands as tall as advertised, everywhere. And there are a lot of everywhere’s. Last year, NYSP benefited 181 communities in 45 states, plus Puerto Rico and the District of Columbia.

NYSP’s flexibility allows each program to tailor activities to maximize the effectiveness of its unique personnel and facilities, and match its region’s homegrown interests.

Any college or university may apply to join NYSP to provide its local underserved youth the opportunity to experience, firsthand, top-drawer collegiate facilities, expert instruction and an overall atmosphere that encourages personal improvement.

To foster a robust national flow of ideas and techniques, NYSP project administrators from each site and the national office leaders congregate each year at the NYSP national workshop.

The breadth of each site’s program depends on its facilities, the size of its underserved population, the availability of staff and volunteers, and the local funds the program’s supporters can raise to supplement finances allocated from the national office.

Sites range from some of the country’s largest state-run, world-renown universities to small private suburban schools; from pastoral country campuses to urban commuter institutions; and from community and junior colleges to research universities.





NYSP
is for youth.

Youth from underserved backgrounds, ages 10-16, can attend NYSP at no cost to their family. In the summer of 2005, nearly 73,000 young people, 98 percent of whom met the federal economic poverty guidelines, donned the NYSP T-shirt to participate. At one of this past year's 202 sites, one of our participants became the 2 millionth future citizen to benefit from NYSP's 37 years of community service experience. Just think, some NYSP alumni are about 53 years old. This program is an institution.





is for sports.

Unlike traditional summer sports camps, NYSP focuses on fashioning student/mentor relationships cemented upon learning and personal development. Athletics serves primarily as a vehicle for growth rather than a destination.

Our program not only teaches the skills needed to play properly, but also helps participants hone the habits and attitudes that can make sports participation educational. No matter what the talent of the individual participant, NYSP offers a healthy mix of rock-solid instruction from experts in each sport, framed within a sportsmanlike, learning environment.

Students learn that sound fundamentals include integrity and respect for others. NYSP teaches that these lessons should extend from sports into everyday life. This message has pointed many youth toward greater success in school, college and career, and, eventually, in family and community life.

We require swimming instruction at every site because so many underserved youth have never actually jumped into a pool before NYSP's yes-you-belong-here invitation. Host schools must offer instruction in two additional sports of each site's choosing.

The most popular choices match the facilities and expert personnel common to most college campuses - basketball, softball, soccer, track and field, volleyball, football, dance and aerobics. Some sports less common to our target audience that some NYSP sites have successfully taught are archery, golf, fencing, field hockey, tennis, gymnastics, lacrosse and rowing.





is for program.

NYSP seeks to equip youth from underserved areas for scholastic success that will carry them into young adulthood. Each site's program carefully mixes athletics with at least 15 hours of educational programming, often featuring the use of the same labs and other campus facilities that college students enjoy. The setting can provide program participants with a stimulating dress-rehearsal for college achievement.

NYSP provides a positive atmosphere in which youth learn from experts who suggest healthy changes students can make in their everyday lives. The staff members nurture the participants' dreams and aspirations – and then their futures – so that these young people can exceed the expectations and eventual reality of many of their peers, and then, ideally, pass on those lessons to others.

The mandatory participant-to-staff ratio of 15- to 20-1 allows our professional staff to provide the participants with the personal, caring attention they may lack outside of NYSP, serve as examples of how students should conduct themselves and convey the importance of helping the community thrive by giving back as a productive adult.

These instructors must provide participants a minimum of 15 hours of educational programming, including three hours of real-life lessons needed to meet post-high school educational challenges. Some of the common topics for this segment are how to successfully apply for financial aid; selecting the proper college; meeting the demands of combining academics



and athletics; finding a meaningful, rewarding career; and crafting a healthy lifestyle.

Part of the enrollment process for every NYSP participant includes a medical examination that is conducted at no cost to the participant's family. If a medical concern is

discovered, the child's family is advised and a medical referral is offered. At many project sites, the medical examination/screening and follow-up referral services include dental, hearing and vision, to name a few.



I stood tall.

NYSP teaches that walking tall involves knowing the fine line between cockiness and confidence so that participants can more effectively communicate with both peers and adults.

I matured.

In five weeks? The proof is in the mailbox – the thank you letters we get all summer.

“My experience at NYSP has helped me grow as an individual, whether it was discovering my favorite sport or learning about my body and my place in the world. Not only did I learn a lot from sport, but I also learned a lot about my health and things to be aware of during growing stages. During enrichment class, I got an opportunity to keep up with school-related topics while out of school. All of the activities at NYSP are great but what I love most is the family-like atmosphere spawned from the caring counselors.”

Maya Colbert, age 15
NYSP Ambassador
Howard University

This summer...



"It's a skill that could save lives."

This summer...

I learned to swim.

Swimming in high-quality pools to get exercise isn't much of an option for most participants other than in NYSP. This part of our program is required because it's a skill that could save lives. It's also a sport one can use for a lifetime of fitness.

I went to college.

Remember your feelings about the nearest college campus when you were in grade school?

Even though you may not have come from an underserved background, chances are that you still felt out of place when you visited the grounds where young adults are groomed for prestigious futures.

What if neither your father, your mother, nor your neighbors ever went to college? The typical NYSP participant has lived at least some of that reality. Statistics show that less than 10 percent of college graduates come from economically disadvantaged households.

In NYSP, by rule, at least 90 percent of each project's participants must come from such a background.

NYSP grants participants a five-week "scholarship" that welcomes them to touch, listen, feel and begin to grasp what it is like to study in a college library or classroom, stroll the campus carrying books, or walk onto the tennis court and play a match. Visualization helps people meet goals but if the future forum of those dreams seems as distant as another planet, the process probably won't take hold. NYSP is the vehicle that allows students to visit the place of their dreams so that once - distant goals get closer - and within reach.

"I like my friends, and the sports, and the counselors. If I wasn't here, I'd be hanging out, walking around the streets in my neighborhood. This gives me a view of what college might be like."

Terah Speigner, age 14
Student at Villa Angela-St. Joseph High School
Case Western Reserve University

"You can't put a price tag on our being able to use these facilities. Not to mention having people here to help out and work with us, med students, professors - top professors - teaching our kids, say, chemistry."

Coach Dennis Harris, Project Administrator
Case Western Reserve University

NYSP Participating

ALABAMA

Auburn – Auburn University
Birmingham – Lawson State Community College
Miles College
Livingston – University of West Alabama
Mobile – Bishop State Junior College
Montgomery – Alabama State University
Normal – Alabama A&M University
Selma – Wallace Community College
Talladega – Talladega College
Tuscaloosa – Stillman College

ALASKA

Anchorage – University of Alaska

ARIZONA

Flagstaff – Northern Arizona University
Tempe – Arizona State University
Tucson – University of Arizona

ARKANSAS

Fayetteville – University of Arkansas
Little Rock – Philander Smith College
Pine Bluff – University of Arkansas
Jonesboro – Arkansas State University

CALIFORNIA

Bakersfield – California State University
Chula Vista – Southwestern College
Compton – Compton Community College
Davis – University of California
Hayward – Chabot College
Los Angeles – California State University
Los Angeles Southwest College
University of Southern California
Marysville – Yuba College
Rohnert Park – Sonoma State University
San Diego – San Diego City College
San Jose – San Jose State University

CONNECTICUT

Hartford – Trinity College
New Haven – Yale University

DELAWARE

Dover – Delaware State University

DISTRICT OF COLUMBIA

University of District of Columbia
Howard University

FLORIDA

Daytona Beach – Bethune-Cookman College
Miami – Florida Memorial College
St. Petersburg – Eckerd College
St. Petersburg College
Tallahassee – Florida A&M University
Tampa – University of South Florida

GEORGIA

Albany – Albany State University
Atlanta – Morehouse College
Augusta – Paine College
Fort Valley – Fort Valley State University
Milledgeville – Georgia College and State University
Rome – Floyd College
Savannah – Savannah State University

IDAHO

Lewiston – Lewis-Clark State College

ILLINOIS

Carbondale – Southern Illinois University
Chicago – Chicago State University
Daley College
Kennedy-King College
Olive Harvey College
Quincy – Quincy University
Rockford – Rock Valley College

INDIANA

Indianapolis – University of Indianapolis
Marian College
Notre Dame – University of Notre Dame
West Lafayette – Purdue University

IOWA

Davenport – St. Ambrose University

KANSAS

Kansas City – Kansas City KS Community College
Pittsburg – Pittsburg State University
Topeka – Washburn University
Wichita – Wichita State University

KENTUCKY

Frankfort – Kentucky State University
Morehead – Morehead State University

LOUISIANA

Baton Rouge – Southern University
Grambling – Grambling State University
New Orleans – Southern University
Dillard University
Shreveport – Southern University

MAINE

Gorham – University of Southern Maine
Orono – University of Maine

MARYLAND

Baltimore – Morgan State University
Princess Anne – University of Maryland Eastern Shore

MASSACHUSETTS

Boston – University of Massachusetts

Dartmouth – University of Massachusetts

Lowell – University of Massachusetts
Springfield – American International College

MICHIGAN

Albion – Albion College
Detroit – University of Detroit Mercy
Wayne County Community College
Wayne State University
Flint – Mott Community College
Kalamazoo – Kalamazoo College

MINNESOTA

St. Paul – University of St. Thomas
St. Peter – Gustavus Adolphus College

MISSISSIPPI

Hattiesburg – Univ. of Southern Mississippi
Holly Springs – Rust College
Itta Bena – Mississippi Valley State University
Jackson – Jackson State University
Lorman – Alcorn State University
Mississippi State – Mississippi State University
Raymond – Hinds Community College
Tougaloo – Tougaloo College
University – University of Mississippi

MISSOURI

Jefferson City – Lincoln University
St. Louis – Harris-Stowe State College
St. Louis Comm. College, Florissant Valley
St. Louis Comm. College, Forest Park

MONTANA

Billings – Montana State University
Missoula – University of Montana

NEBRASKA

Kearney – University of Nebraska
Macy – Nebraska Indian Community College
Omaha – Creighton University

NEVADA

Las Vegas – University of Nevada

NEW JERSEY

Camden – Rutgers University
Sewell – Gloucester County College

NEW MEXICO

Albuquerque – University of New Mexico
Espanola – Northern New Mexico Community College
Las Vegas – New Mexico Highlands University

NEW YORK

Bronx – Lehman College

Cities & Institutions

Brooklyn – Medgar Evers College
Buffalo – Buffalo State College
Canisius College
Jamaica – York College
Rochester – Monroe Community College

NORTH CAROLINA

Charlotte – Johnson C. Smith University
Concord – Barber-Scotia College
Durham – North Carolina Central University
Elizabeth City – Elizabeth City State University
Fayetteville – Fayetteville State University
Greensboro – North Carolina A&T University
Raleigh – St. Augustine's College
Shaw University
Salisbury – Livingstone College
Sanford – Central Carolina Community College
Winston-Salem – Winston-Salem St. University

NORTH DAKOTA

Belcourt – Turtle Mountain Community College
Fargo – North Dakota State University

OHIO

Akron – University of Akron
Cleveland – Case Western Reserve University
Cleveland State University
Columbus – Ohio State University
Dayton – University of Dayton
Ironton – Ohio University, Southern
Kent – Kent State University
Marietta – Marietta College
Toledo – University of Toledo
Youngstown – Youngstown State University

OKLAHOMA

Miami – Northeastern Oklahoma A&M
Shawnee – St. Gregory's University
Tahlequah – Northeastern State University

OREGON

Ashland – Southern Oregon University
Portland – Portland State University

PENNSYLVANIA

Cheyney – Cheyney University
McKeesport – Pennsylvania State University
Philadelphia – Temple University
Pittsburgh – University of Pittsburgh
Scranton – University of Scranton

RHODE ISLAND

Lincoln – Community College of Rhode Island

SOUTH CAROLINA

Columbia – Benedict College
Conway – Coastal Carolina University
Denmark – Voorhees College
Orangeburg – South Carolina State University

SOUTH DAKOTA

Vermillion – University of South Dakota

TENNESSEE

Clarksville – Austin Peay State University
Jackson – Lane College
McKenzie – Bethel College
Memphis – University of Memphis
LeMoyne-Owen College
Murfreesboro – Middle Tennessee State University
Nashville – Fisk University
Tennessee State University

TEXAS

College Station – Texas A&M University
Corpus Christi – Texas A&M University
Dallas – Mountain View College
Paul Quinn College
Denton – University of North Texas
Edinburg – University of Texas, Pan American
El Paso – University of Texas
Hawkins – Jarvis Christian College
Houston – Texas Southern University
University of Houston
Lancaster – Cedar Valley College
Marshall – Wiley College
Prairie View – Prairie View A&M University
San Antonio – St. Mary's University
Stephenville – Tarleton State University
Terrell – Southwestern Christian College
Tyler – Texas College

UTAH

Ogden – Weber State University
Salt Lake City – University of Utah

VIRGINIA

Hampton – Hampton University
Lawrenceville – Saint Paul's College
Norfolk – Norfolk State University
Old Dominion University
Petersburg – Virginia State University
Richmond – Virginia Commonwealth University
Virginia Beach – Old Dominion University

WASHINGTON

Pullman – Washington State University
Seattle – Seattle University

WEST VIRGINIA

Bluefield – Bluefield State College

Huntington – Marshall University
Institute – West Virginia State College
Morgantown – West Virginia University

WISCONSIN

Eau Claire – University of Wisconsin
La Crosse – University of Wisconsin
Milwaukee – Marquette University
Superior – University of Wisconsin

PUERTO RICO

San German – Inter American University of Puerto Rico



I did lunch.

This part of NYSP is the real meal deal for our participants since so many underserved youth are undernourished.

Even if some children think they have plenty of food available at home, it often does not contain the nutritional qualities recommended for growing young people. So NYSP provides healthy food to its participants with two USDA-approved meals during each program day of the five-week program. NYSP also teaches youth to eat these wholesome foods in the proper quantities and shun junk food.

This is one of NYSP's most important messages - during the last three decades, obesity among NYSP's targeted youth population has more than doubled.



I learned why to avoid drugs and alcohol.

Wouldn't it be nice to hear all youths say this about their summer? NYSP staff members provide at least 7 1/2 hours of expert instruction in avoiding substance abuse on all program campuses. Lessons include methods for fighting temptations, some of which students may face every day.

I became a scientist.

What's science doing in a sports-themed organization? Teaching, of course. NYSP offers a math/science component in more than half of its projects. Speaking of math, that formula translates into 127 NYSP-sponsoring institutions.

During this portion of NYSP, our staff members offer these lessons within a real-life sports context that spurs interest in these subjects that in another setting, these students might resist. For instance, our sports-fan participants may see or hear about shooting percentages or batting averages on TV, but they may not know what they mean or how they are figured.

When they leave NYSP, they know. When averages come up again in math class during the school year, they can make a connection so that their mind is more alive and ready to learn.

This summer...



I got fit.

Of course, no one gains lasting physical fitness in a few short weeks. But they can learn various ways to launch a journey toward building and maintaining a healthy body. National statistics show that nearly one of every five of the nation's children are overweight. That figure includes all children, not just the underserved.

This challenge, however, can be more chronic with the underserved because their families often lack the resources to professionally

treat obesity or the onset of type 2 diabetes that more affluent members of the population possess. This makes NYSP's promotion of active sports participation one of the most important subjects our program teaches. Unless an increase in regular physical activity becomes more common, many of our future citizens face a future threatened with high blood

pressure, heart disease, stroke and a lifetime of limitations. Because of the way NYSP hammers home its physical education messages, our program can help reverse this life-threatening trend

Because NYSP reinforces this fitness philosophy directly with the types of exercise the participants like, youth often respond and absorb this message more than they might in a traditional school year classroom.

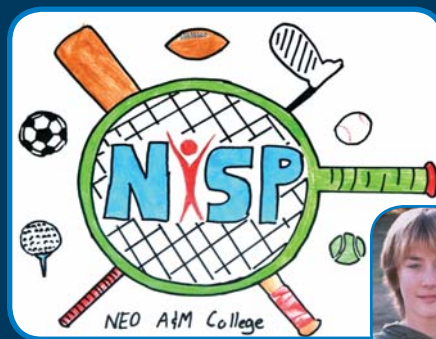


This summer...

I became a fashion designer.

An NYSP tradition is the annual T-shirt/calendar design contest. This gives our aspiring artists - and those who may not yet realize their talent - the chance to have their visual design of what NYSP means to them appear on a T-shirt that is given to all participants, at every NYSP school the next summer.

The top 12 designs appear on the NYSP wall calendar, an eye-grabbing, full-color publication that also is distributed nationally.



2005 Winner Dylan West,
Northeastern Oklahoma A&M College

I was a good sport.

True sportsmanship seems to be getting less common. Just watch any sport. Because children emulate what they see on TV, many haven't truly witnessed or heard what it means to behave with class, win or lose. NYSP reinforces this subject at every campus, spotlighting solid examples through the sports its staff chooses to teach its youngsters.

I gave back to my community.

NYSP volunteers and staff know that youth are their community's future and that the NYSP target audience faces challenges many are not equipped to handle alone because of circumstances they can't control.

Our program brings together caring adults, some of whom are former NYSP participants themselves, with our students. This shows the students that adults who don't even know their name before NYSP care what they do and want to help them succeed.

"Working with the kids allowed me to see another side of myself. It allowed me to enhance my skills in teaching. I always wanted to be a teacher but didn't think I could do it. This allowed me to see what it was like and now I know I can do the job."

Elisha Smith
University of Indianapolis student
NYSP team leader

"(Working at NYSP) has been a great experience to prepare me to be a future teacher. I like the kids and their enthusiasm. I love the fact that many of them come back every day - you see the same faces. I also like to see young girls be involved in sports."

Mandi Haberlin
University of Indianapolis student
Staff member

This summer...

I turned \$1 into \$3.

Not only does NYSP do the most with what it gets from its grants, its schools, on average, raise three times what they are granted nationally from sources in their local community. This gives local residents some ownership of the program. Through these means, NYSP brings communities and campuses together.



"Knowing that I made a difference for at least one child who needed it was worth more than anything else I could have done with my summer."

Jay Blackman
NYSP Computer Lab/Writing Instructor
Purdue University



This summer...

"I'm proud of myself
I made the team. It's like a dream."



path, eventually as a project administrator.

The NYSP all-star teams recognize participants who stand out in attendance (90 percent minimum), enthusiasm, leadership and teamwork, both in the sporting components and the educational portions of the program. NYSP uses this initiative to highlight positive examples of participants who properly conduct themselves on the road to success, even when there are bumps, puddles, roadblocks and detour signs masking the way.

Holding up examples of peers who walk tall along the NYSP path gives others who may be struggling a positive, attainable pattern to emulate that they may not see at home or school.

From each all-star team, NYSP staff - or in some cases, the participants' peers - selects a single NYSP All-Star Ambassador who stands out among the others in behavior and attitude. This person can inspire adults to support NYSP and encourage young people not only to participate, but to take pride in that participation.

All are stars in some way, although all are not all-stars ... but all can shoot to be, especially when celestial stature is measured by attitude and conduct, rather than raw ability or immediate, fleeting success.

The NYSP All-Star Team was launched at all project sites last summer to recognize participants who believed and achieved the NYSP creed best during the program's five weeks. For being an all-star, members of these NYSP teams not only walked tall, they headed off to the rest of

their summer with a medal for their efforts, a reminder of proper attitude and behavior, and an incentive to continue down the proper path until the next summer refresher course.

If these young leaders of tomorrow enjoyed their final year as a program participant when they made the team, all-star laurels may encourage them to return the next year and remain in the NYSP family by serving as a volunteer or project aide, or, if they choose that career

"I'm proud of myself. It's like a dream." Sammy Cisneros, Age 11, NYSP Ambassador for Floyd College



NYSP OBJECTIVES

1. Serve underserved youth between the ages of 10-16.
2. Provide a healthy start through good nutrition and physical fitness.
3. Teach youth-centered activities in a safe, positive and enjoyable college/university environment.
4. Provide youth-centered activities that nurture the dreams and aspirations of youth.
5. Promote respect, citizenship and sportsmanship in a diverse society.
6. Provide quality service and reward excellent performance.

MISSION: PROVIDE CHILDREN WITH THE RIGHT START!

In 1968, representatives of the National Collegiate Athletic Association (NCAA) and the President's Council on Physical Fitness and Sports piloted the National Youth Sports Program (NYSP) concept during the summer at two university athletics facilities. On March 17, 1969, the White House announced that the federal government was committing \$3 million to establish a sports program for economically disadvantaged youth, and NYSP was born.

Today, the National Youth Sports Program Fund (NYSP Fund, d.b.a. NYSC) is a non-profit organization established to administer more than 200

NYSP projects nationwide. The NYSC receives a federal grant from the U.S. Department of Health and Human Services, as well as support from the U.S. Department of Agriculture and the NCAA. The NYSC distributes subgrants to selected institutions of higher education that provide qualified personnel, facilities and services necessary to conduct NYSP on their campuses.

Each project provides youth with academic instruction, skills training and competition in a variety of sport activities designed to improve physical fitness and health habits, and exposure to educational and career opportunities. In addition, program participants receive, at no cost to them, a medical screening, daily transportation and nutritious meals.

After Hurricanes, Now More Than Ever

NYSP is primed to be a part of the nation's recovery effort, providing adult supervision while parents rebuild homes, helping some with jobs, and giving young people a coping mechanism.

Some may wonder whether they will walk or stand tall again. NYSP can help them answer with a bold

“YES.”

Congressional Supporters

NYSP provides *The Right Start!* to thousands of youngsters each year with Congressional funding through the U.S. Department of Health and Human Services. In the spring of 2004, bipartisan support led by Pete Domenici, Evan Bayh and Richard Lugar in the Senate, and Ron Kind and Jack Quinn in the House of Representatives, led to an appropriation of \$17.8 million for NYSP.



NYSP salutes the following Congressional supporters who signed the "Dear Colleague" letters to ensure funding for the 2005 NYSP.

Senate

Daniel Akaka (D-HI)
George Allen (R-VA)
Evan Bayh (D-IN)*
Joseph Biden (D-DE)
John Breaux (D-LA)
Hillary Clinton (D-NY)
Thad Cochran (R-MS)
Susan Collins (R-ME)
Kent Conrad (D-ND)
Jon Corzine (D-NJ)
Thomas Daschle (D-SD)
Mike DeWine (R-OH)
Christopher Dodd (D-CT)
Pete Domenici (R-NM)*
Byron Dorgan (D-ND)
Russell Feingold (D-WI)
Chuck Grassley (R-IA)
Tim Johnson (D-SD)
John Kerry (D-MA)
Frank Lautenberg (D-NJ)
Carl Levin (D-MI)
Joseph Lieberman (D-CT)
Blanche Lincoln (D-AR)
Richard Lugar (R-IN)*
Patty Murray (D-WA)
Ben Nelson (D-NE)
Jack Reed (D-RI)
Harry Reid (D-NV)
John Rockefeller (D-WV)
Olympia Snowe (R-ME)
Ron Wyden (D-OR)

*Co-authors of the 2004
"Dear Colleague" letters

House of Representatives

Neil Abercrombie (D-HI)
Tom Allen (D-ME)
Robert Andrews (D-NJ)
Eddie Bernice Johnson (D-TX)
Shelly Berkley (D-NV)
Earl Blumenauer (D-OR)
Leonard Boswell (R-IA)
Corrine Brown (D-FL)
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John Larson (D-CT)
Jim Leach (R-IA)
Steven Lynch (D-MA)
James McGovern (D-MA)

Martin Meehan (D-MA)
Denise Majette (D-GA)
Robert Matsui (D-CA)
Jim McDermott (D-WA)
Mike Michaud (D-ME)
Juanita Millender-McDonald (D-CA)
Dennis Moore (D-KS)
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Mike McIntyre (D-NC)
Richard Neal (D-MA)
Jim Nussle (R-IA)
Tom Osborne (R-NE)
Donald Payne (D-NJ)
Earl Pomeroy (D-ND)
Jack Quinn (R-NY)*
Nick J. Rahall II (D-WV)
Silvestre Reyes (D-TX)
Mike Ross (D-AR)
Bobby Rush (D-IL)
Linda Sanchez (D-CA)
Bernie Sanders (I-VT)
Adam Schiff (D-CA)
Robert C. "Bobby" Scott (D-VA)
David Scott (D-GA)
Vic Snyder (D-AR)
Mark Souder (R-IN)
Charlie Stenholm (D-TX)
Ted Strickland (D-OH)
Gene Taylor (D-MS)
Bennie Thompson (D-MS)
Stephanie Tubbs Jones (D-OH)
Tom Udall (D-NM)
Maxine Waters (D-CA)
Diane Watson (D-CA)
Melvin Watt (D-NC)
Robert Wexler (D-FL)
Heather Wilson (R-NM)

EDITORIAL

Government Should Support NYSP

Excerpt reprinted with permission from *Rome (Ga.) News Tribune* editorial, July 18, 2005.

Yes, there are good things that should happen without the government paying for them. However, there are good things that can happen in certain places only

with government seed money (tax paid) and churches (tithe paid) and making them happen. One such good thing is children from below the poverty line being put on the path to become lawyers, police officers, coaches, solid family men and women. Such things happen in schools and churches (tithe paid) and summer camps of the National Youth Sports Program. It is bad for government to be penny-wise and pound foolish. It is worse for it to be penny-wise and wind up squandering the potential of its own people."

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NYSP, in partnership with the NCAA, higher education, governmental agencies and the community, is committed to active participation in sports and education to enable youth from underserved families to enhance the quality of their lives.