2014 TEACHER EDUCATION EMPLOYER SURVEY

Please rate the Education Graduate's ability to:

Scoring Ranges:
5 – Exceeds expectations
3 – Meets expectations
1 – Needs improvement
0 – Not applicable

Knowledge

	5	4	3	2	1	0
1. Demonstrate an understanding of the central concepts, tools of inquiry, and structures of the content/subject matter/disciplines s/he teaches.	☐	☐	☐	☐	☐	☐
2. Create learning experiences that make the content/subject matter/disciplines meaningful for learners.	☐	☐	☐	☐	☐	☐
3. Demonstrate an understanding of how students learn, construct knowledge, and how students develop.	☐	☐	☐	☐	☐	☐
4. Demonstrate an understanding of how learners differ in their approaches to learning and the ability to create instructional opportunities that are adapted to diverse learners.	☐	☐	☐	☐	☐	☐

Planning and Preparation

	5	4	3	2	1	0
5. Provide learning opportunities that support the intellectual, social, and personal development of the students.	☐	☐	☐	☐	☐	☐
6. Use a variety of instructional strategies to encourage learners' development of critical thinking, problem solving, and performance skills.	☐	☐	☐	☐	☐	☐
7. Plan instruction based upon knowledge of subject matter, learners, the community, and curriculum goals.	☐	☐	☐	☐	☐	☐

Instruction and Assessment

	5	4	3	2	1	0
8. Use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.	☐	☐	☐	☐	☐	☐
9. Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.	☐	☐	☐	☐	☐	☐

Managing the Environment

	5	4	3	2	1	0
10. Use an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.	☐	☐	☐	☐	☐	☐

Technology

	5	4	3	2	1	0
11. Demonstrate an understanding of the capabilities of technology and its impact on education.	☐	☐	☐	☐	☐	☐
12. Integrate technology into the teaching and learning process.	☐	☐	☐	☐	☐	☐
13. Demonstrate appropriate moral, legal, ethical, and political judgments in professional decisions.	☐	☐	☐	☐	☐	☐

Professionalism

	5	4	3	2	1	0
14. Reflect on and evaluate the effects of their choices and actions on others (students, parents, and other professions in the learning community).	☐	☐	☐	☐	☐	☐
15. Seek opportunities for professional growth and responsibility.	☐	☐	☐	☐	☐	☐
16. Collaborate with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.	☐	☐	☐	☐	☐	☐

17. Of the knowledge, skills, or attitudes referenced above, in what area(s) was the graduate most prepared?

18. Of the knowledge, skills, or attitudes referenced above, in what area(s) was the graduate least prepared?

19. Based on your observations of the graduate's performance, please make suggestions for improvement of the DSU teacher education program.

Thank you for your time in providing this information!