

**Teacher Education Program
Dakota State University
Expectations for Professional Conduct**

1. **Attendance and Punctuality** – All students admitted to the Teacher Education Program at Dakota State University are expected to regularly attend and be on time for all the courses in their plan of study.
Indicator – Meet the attendance and punctuality requirements for each course.
Indicator - Report to field experiences (Level I, II, III, or student teaching) on time, every assigned day, and remain for the entire assigned time period. (See requirements in the Teacher Education Handbook).
2. **Participation in Class Activities** – All students admitted to the Teacher Education Program at Dakota State University are expected to participate fully in class activities in all the courses in their plan of study.
Indicator – Complete homework and in-class assignments and participate fully in in-class activities.
3. **Working with Others** - All students admitted to the Teacher Education Program at Dakota State University are expected to work well with others in assigned activities in all the courses in their plan of study.
Indicator – Share equally in group responsibilities and assignments.
Indicator – Participate to foster group harmony.
4. **Meeting Deadlines** – All students admitted to the Teacher Education Program at Dakota State University are expected to meet deadlines for activities/assignments in all the courses in their plan of study.
Indicator – Complete and submit all coursework assignments on time.
Indicator – Complete and submit all field experience requirements assigned by university supervisors, course instructors, or cooperating teachers (Level I, II, III, or student teaching) on time.
Indicator – Complete and submit all College of Education requirements (applications, portfolios, etc.) on time.
5. **South Dakota Code of Professional Ethics for Teachers** – All students admitted to the Teacher Education Program at Dakota State University are expected to model the Code of Professional Ethics for Teachers (South Dakota Professional Teachers Practices and Standards Commission).
Indicator – Model behavior in accordance with the South Dakota Professional Teachers Practices and Standards Commission.

PROCEDURES

Students whose behavior is not in accordance with the above stated professional expectations will be referred to the Dean of the College of Education by faculty and staff of the Professional Education Unit (PEU) using the *Professional Conduct Referral* form.

1. If action is warranted, the Dean will forward the referral to a committee consisting of two faculty members of the Professional Education Unit, a public school teacher, and a Teacher Education student. The committee will meet with the student to assure that he/she has been given proper due process and to explain the reported behaviors.
2. The committee will then decide on an appropriate action and, if needed, develop a *Plan for Professional Development* for the student.
3. Students who do not complete their *Plan for Professional Development* within the stated time will be suspended from the Teacher Education Program at Dakota State University for a period of one year.
4. To be readmitted to the Teacher Education Program, the student must follow the policy for readmission as stated in the Teacher Education Handbook. Upon readmission, the *Plan for Professional Development* will be reactivated with a new timeline.

I understand and will abide with Dakota State University's Teacher Education Program Expectations for Professional Conduct.

Student Signature: _____ Date: _____

Advisor's Signature _____ Date: _____