Bachelor of Science in Education for K-8 Elementary Education ~ Effective Date: Fall 2014

## Student

$\qquad$ Signature: $\qquad$ Student ID: Anticipated Graduation Term $\qquad$

| First Year Semester One |  | Offered | Comments | CR | SEM | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GS 100 | University Experience | FA |  | 0 |  |  |
| ENGL 101 | Composition I | FA/SP |  | 3 |  |  |
| MATH 102 | College Algebra | FA/SP |  | 3 |  |  |
| WEL 100 /Lab | Wellness for Life \& Lab | FA/SP/SU |  | 2 |  |  |
| Arts/Human. Elective | ARTH 100, HIST 121, 122, MUS 100,THEA 100, any foregin language * | See Web Advisor |  | 3 |  |  |
| CSC 105 | Introduction to Computers | FA/SP |  | 3 |  |  |
|  |  |  |  | 14 |  |  |

First Year Semester Two

| Oral Com.Elec | SPCM 101, 215 or 222 |
| :--- | :--- |
| SPED 100 | Intro to Persons w/ Exceptions |
| BIOL 101 / L | Biology Survey I \& Lab |
| Info.Tech Elec | CIS 130, CSC 123 or CSC 150 |
| LIBM 205 | Children's Literature |
| EDFN 338 | Foundations of Am. Education |


| offered |  |  |
| :--- | :---: | :---: |
| FA/SP |  |  |
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Comments

| CR |  |  |  |
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| SEM | Grade |  |  |
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|  | 16 |  |  |

Second Year Semester Three

| ENGL 201 | Composition II | FA/SP |  | 3 |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| Nat. Sci Elec | BIOL 103/CHEM 112/PHYS 111 \& labs | See WA |  | $3-4$ |  |  |
| Arts/Human. <br> Elective | ENGL 210 or higher Literature class | See WA |  | 3 |  |  |
| Soc. Sci Elec | GEOG 200 or POLS 100 | FA/SP |  | 3 |  |  |
| EPSY 302 | Educational Psychology | FA/SP/SU |  | 3 |  |  |
|  |  |  |  |  |  |  |
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Second Year Semester Four

| EPSY 210 | Lifespan Development | FA/SP |  | 3 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CIS 350 | Comp. Hardwre/ D.Com/Ntwrk | FA/SP |  | 3 |  |  |
| ELED 303 / L |  <br> Lab | FA/SP |  | 4 |  |  |
| Soc. Sci Elec | HIST 151, 152 or 256 ** | See WA |  | 3 |  |  |
| HLTH 420 | K-12 Mthds of HIth Instruction | FA/SP |  | 1 |  |  |
| MATH 341 | Math Concepts for Teachers I | FA/SP |  | 3 |  |  |
| EDFN 295 | Pre-Admission Practicum | FA/SP |  | 1 |  |  |

Third Year Semester Five

| ELED 440 | K-8 Language Arts Methods | FA/SP |  | 2 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ELED 450 | K-8 Reading Methods | FA/SP |  | 3 |  |  |
| INED 211 | SD Am. Indian Culture \& Education | FA/SP/SU |  | 3 |  |  |
| ELED 310 | K-8 Mthds - Art, Music \& Drama | FA/SP |  | 2 |  |  |
| ELED 462 | Teaching English: New Language | FA |  | 2 |  |  |
| MLED 300 | Survey of Middle Level Education | FA/SP/SU |  | 1 |  |  |
| PE 360 | K-8 Physcial Education Methods | FA/SP/SU |  | 1 |  |  |
| GEOG 312 | Geography for Elem. Teachers | FA/SP |  | 3 |  |  |

Third Year Semester Six

| EDFN 365 | Computer Based Tech \& Learning | FA/SP/SU |  | 2 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ELED 320 | K-8 Science Methods | FA/SP |  | 3 |  |  |
| ELED 330 | K-8 Math Methods | FA/SP |  | 3 |  |  |
| ELED 360 | K-8 Social Science Methods | FA/SP |  | 2 |  |  |
| ELED 459 |  <br> Remediation | FA/SP |  | 3 |  |  |
| MATH 342 | Math Concepts for Teachers II | FA/SP |  | 3 |  |  |
| EDER 415 | Educational Assessment | FA/SP |  | 2 |  |  |
|  |  |  |  |  |  |  |

Fourth Year Semester Seven

| EDFN 401 | Mthds of Educational Technology | FA/SP |  | 1 |  |  |
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| EDFN 440 | Classroom Management | FA/SP |  | 2 |  |  |
| ELED 454 | Literacy:Data Based Reflect. Teaching | FA/SP |  | 2 |  |  |
| SPED 441 | Inclusive Mthds - Diverse Learners | FA/SP |  | 2 |  |  |
| ELED 488 | Student Teaching in K-8 | FA/SP |  | 5 |  |  |

Fourth Year Semester Eight

| EDFN 465 | Multimedia \& Web Dev. In ED | FA/SP |  | 2 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| EDFN 475 | Human Relations | FA/SP/SU |  | 3 |  |  |
| ELED 488 | Student Teaching in K-8 | FA/SP |  | 3 |  |  |
| SPED 460 | Family Systms/Prof. Collab. | FA/SP/SU |  | 2 |  |  |
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NOTE: some courses can be taken during the summer semesters to lessen the academic year course load. For more information, see your academic advisor.


Steps to Program Completion for Education Majors

| Completed (V) | General Education Requirements |
| :--- | :--- |
|  | Students placed in Pre-General Education courses must enroll in and complete within the first 30 credit hours <br> attempted. (ENGL 033, LART 110, MATH 021, MATH 101) |
|  | Students placed above the Pre-General Education courses must enroll in and complete within the first 48 <br> credit hours attempted. (MATH 102, ENGL 101) |
|  | Successfully complete ENGL 101, MATH 102 and SPCM 101 with a grade of "C" or better. |
|  | Take one course that meets the Global Issues Requirement ( ${ }^{*}$ ) and one course that meets the Written <br> Communications Requirement (**). |
|  | Complete paperwork to declare any minors. |
|  | Pre-Professional Block Requirements |
|  | Successfully complete the Praxis Core Academic Skills for Educators exams. |
|  | Complete 30 hours of community services. |
|  | Complete SPED 100, EDFN 338, EPSY 302 with a grade of "C" or better. |
|  | Complete Disposition Survey (in SPED 100). |


| Completed (V) | Early Professional Block Requirements |
| :--- | :--- |
|  | Upon completion of at least 32 credit hours, students will attend an Admission to Teacher Education <br> meeting \& apply for admission. |
|  | Upon completion of 48 credit hours, students will complete the Collegiate Assessment of Academic <br> Proficiency Exam (CAAP) and the Computer Competency Exam. |
|  | Advanced Professional Block Requirements |
|  | Successfully complete the Praxis II Content Exam. |
|  | Complete all professional education coursework with a grade of "C" or better. |
|  | Apply for graduation and schedule final degree audit with the DSU Registrar's Office. |
|  | Complete Disposition Survey at end of Level III Field Experiences. |
|  | Final Program Requirements |
|  | Successfully complete the Praxis II PLT exam. |
|  | Attend the final student teaching seminar and apply for teacher certification. |
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