

## Admission to Teacher Education Interview Disaggregated by Program

One of the requirements for entry into the Teacher Education program in the College of Education is an interview. An upper division education major, usually a senior, and a member of the teacher education faculty interview students desiring to become teacher candidates. The applicant is asked a series of questions related to coursework, field experiences, dispositions and related professional topics. The following rubric is utilized in rating the responses of the applicant to the interview questions.

0 = Below Basic	1 = Basic	2 = Proficient	3 = Distinguished
The student does not appear to understand the concepts underlying the question. The student is unable to answer the question.	The student appears to understand the concepts underlying the component and attempts to integrate elements in the response. But integration is sporadic, intermittent, or otherwise not entirely successful. Additional reading, discussion, reflection, and field experience will enable the student to become proficient in this area.	The student understands the key concepts underlying the question and adequately integrates them in the response. Demonstrates a satisfactory ability to connect theory to practice.	The student at this level answers the question in an exemplary manner and is able to integrate key concepts in the response. Student's response is well thought out and articulated, demonstrates maturity and poise, and connects theory to practice.

The questions asked of each potential teacher candidate follow:

1. In EDFN 338 Foundations of American Education, you studied the teaching profession and the reasons for choosing such a profession. Why do you want to be a teacher?
2. In SPED 100, you studied the Individuals with Disability Education Act (IDEA). Explain key principles of IDEA. How might these principles impact your classroom and teaching?
3. In EPSY 302 Educational Psychology, you studied learning theories and theorists. Discuss the learning theory which best describes your belief about how students learn? How could you demonstrate this in your classroom?
4. What did you do to fulfill the Community Service requirement? During your Community Service experience, what did you learn about yourself and how it relates to your becoming a teacher?
5. What does it mean to be a professional educator? What steps do you need to take in becoming a professional educator?
6. Each education course syllabus displays DSU's new conceptual framework, Teaching: A Journey Worth Taking and its six components. Briefly describe the six components and their role in your preparation as a teacher.
7. During GS 100 University Experience and SPED 100, you were introduced to the dispositions deemed necessary by the DSU teacher education faculty to be an effective teacher. The three categories include "interacting with students", "interacting with peers, staff, parents", and "intrapersonal skills". Discuss your strengths and weaknesses for each category.

8. Dressed Professionally
9. Demonstrated proper English usage and grammar
10. Demonstrated poise and confidence

Data reflective of each interview question follows, disaggregated by major. A short discussion narrative is included after each data table.

### Elementary Education

Sub-Score	Semester	Number of Evals	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Response
Why do you want to be a teacher?	2012-13	38	0.00%	0.00%	38.00%	63.00%	0.00%
	2013-14	63	0.00%	0.00%	25.00%	75.00%	0.00%
	2014-15	42	0.00%	0.00%	45.00%	55.00%	0.00%
Explain key principles of IDEA.	2012-13	38	6.00%	13.00%	27.00%	54.00%	0.00%
	2013-14	63	5.00%	29.00%	38.00%	29.00%	0.00%
	2014-15	42	10.00%	14.00%	48.00%	29.00%	0.00%
Learning Theory	2012-13	38	4.00%	0.00%	38.00%	58.00%	0.00%
	2013-14	63	0.00%	5.00%	43.00%	52.00%	0.00%
	2014-15	42	2.00%	12.00%	55.00%	31.00%	0.00%
Community Service	2012-13	38	0.00%	0.00%	54.00%	46.00%	0.00%
	2013-14	63	0.00%	0.00%	35.00%	65.00%	0.00%
	2014-15	42	5.00%	0.00%	26.00%	64.00%	5.00%
What does it mean to be a professional educator?	2012-13	38	4.00%	6.00%	42.00%	48.00%	0.00%
	2013-14	63	0.00%	3.00%	56.00%	41.00%	0.00%
	2014-15	42	0.00%	0.00%	67.00%	33.00%	0.00%
Describe the conceptual framework	2012-13	38	4.00%	2.00%	29.00%	65.00%	0.00%
	2013-14	63	3.00%	6.00%	33.00%	57.00%	0.00%
	2014-15	42	10.00%	5.00%	40.00%	45.00%	0.00%
Dispositions	2012-13	38	2.00%	6.00%	36.00%	56.00%	0.00%
	2013-14	63	0.00%	8.00%	35.00%	57.00%	0.00%
	2014-15	42	0.00%	2.00%	67.00%	31.00%	0.00%
Dressed Professionally	2012-13	38	0.00%	2.00%	23.00%	75.00%	0.00%
	2013-14	63	0.00%	2.00%	16.00%	83.00%	0.00%
	2014-15	42	0.00%	2.00%	29.00%	69.00%	0.00%
Demonstrated proper English usage and grammar	2012-13	38	0.00%	0.00%	38.00%	63.00%	0.00%
	2013-14	63	0.00%	0.00%	32.00%	68.00%	0.00%
	2014-15	42	0.00%	0.00%	38.00%	62.00%	0.00%
Demonstrated poise and confidence	2012-13	38	0.00%	0.00%	52.00%	48.00%	0.00%
	2013-14	63	0.00%	2.00%	33.00%	65.00%	0.00%
	2014-15	42	0.00%	2.00%	48.00%	50.00%	0.00%
Average:		47.67	1.83%	4.03%	39.53%	54.57%	0.17%

**Special Education**

<b>Sub-Score</b>	<b>Semester</b>	<b>Number of Evals</b>	<b>0 Below Basic</b>	<b>1 Basic</b>	<b>2 Proficient</b>	<b>3 Distinguished</b>	<b>No Response</b>
Why do you want to be a teacher?	2012-13	29	0.00%	0.00%	45.00%	55.00%	0.00%
	2013-14	37	0.00%	0.00%	32.00%	68.00%	0.00%
	2014-15	67	0.00%	1.00%	27.00%	72.00%	0.00%
Explain key principles of IDEA.	2012-13	29	7.00%	10.00%	45.00%	38.00%	0.00%
	2013-14	37	16.00%	14.00%	43.00%	27.00%	0.00%
	2014-15	67	4.00%	15.00%	46.00%	34.00%	0.00%
Learning Theory	2012-13	29	0.00%	7.00%	59.00%	34.00%	0.00%
	2013-14	37	3.00%	8.00%	59.00%	30.00%	0.00%
	2014-15	67	3.00%	9.00%	51.00%	37.00%	0.00%
Community Service	2012-13	29	0.00%	0.00%	38.00%	62.00%	0.00%
	2013-14	37	0.00%	0.00%	38.00%	62.00%	0.00%
	2014-15	67	0.00%	0.00%	31.00%	69.00%	0.00%
What does it mean to be a professional educator?	2012-13	29	3.00%	7.00%	76.00%	14.00%	0.00%
	2013-14	37	0.00%	5.00%	68.00%	27.00%	0.00%
	2014-15	67	0.00%	3.00%	54.00%	43.00%	0.00%
Describe the conceptual framework	2012-13	29	14.00%	0.00%	34.00%	52.00%	0.00%
	2013-14	37	5.00%	14.00%	30.00%	51.00%	0.00%
	2014-15	67	9.00%	1.00%	27.00%	60.00%	3.00%
Dispositions	2012-13	29	0.00%	3.00%	66.00%	24.00%	7.00%
	2013-14	37	0.00%	8.00%	73.00%	19.00%	0.00%
	2014-15	67	0.00%	3.00%	51.00%	46.00%	0.00%
Dressed Professionally	2012-13	29	0.00%	0.00%	38.00%	62.00%	0.00%
	2013-14	37	3.00%	0.00%	22.00%	76.00%	0.00%
	2014-15	67	0.00%	1.00%	21.00%	75.00%	3.00%
Demonstrated proper English usage and grammar	2012-13	29	0.00%	3.00%	41.00%	55.00%	0.00%
	2013-14	37	0.00%	0.00%	46.00%	54.00%	0.00%
	2014-15	67	0.00%	0.00%	27.00%	73.00%	0.00%
Demonstrated poise and confidence	2012-13	29	0.00%	0.00%	31.00%	69.00%	0.00%
	2013-14	37	0.00%	3.00%	54.00%	43.00%	0.00%
	2014-15	67	0.00%	1.00%	43.00%	55.00%	0.00%
<b>Average:</b>		<b>44.33</b>	<b>2.23%</b>	<b>3.87%</b>	<b>43.87%</b>	<b>49.53%</b>	<b>0.43%</b>

## Biology Education

Sub-Score	Semester	Number of Evals	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Response
Why do you want to be a teacher?	2012-13	4	0.00%	0.00%	75.00%	25.00%	0.00%
	2013-14	2	0.00%	0.00%	50.00%	50.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Explain key principles of IDEA.	2012-13	4	0.00%	0.00%	50.00%	50.00%	0.00%
	2013-14	2	0.00%	0.00%	100.00%	0.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Learning Theory	2012-13	4	0.00%	0.00%	0.00%	100.00%	0.00%
	2013-14	2	0.00%	0.00%	50.00%	50.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Community Service	2012-13	4	0.00%	50.00%	25.00%	25.00%	0.00%
	2013-14	2	0.00%	0.00%	0.00%	100.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
What does it mean to be a professional educator?	2012-13	4	0.00%	0.00%	25.00%	75.00%	0.00%
	2013-14	2	0.00%	0.00%	100.00%	0.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Describe the conceptual framework	2012-13	4	0.00%	0.00%	50.00%	50.00%	0.00%
	2013-14	2	0.00%	0.00%	50.00%	50.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Dispositions	2012-13	4	0.00%	0.00%	0.00%	100.00%	0.00%
	2013-14	2	0.00%	0.00%	0.00%	100.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Dressed Professionally	2012-13	4	0.00%	0.00%	0.00%	100.00%	0.00%
	2013-14	2	0.00%	0.00%	0.00%	100.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Demonstrated proper English usage and grammar	2012-13	4	0.00%	0.00%	25.00%	75.00%	0.00%
	2013-14	2	0.00%	0.00%	0.00%	100.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Demonstrated poise and confidence	2012-13	4	0.00%	0.00%	0.00%	100.00%	0.00%
	2013-14	2	0.00%	0.00%	100.00%	0.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Average:		N/A – the number of evaluations is too small					

## Business Education

Sub-Score	Semester	Number of Evals	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Response
Why do you want to be a teacher?	2012-13	6	0.00%	17.00%	50.00%	33.00%	0.00%
	2013-14	2	0.00%	0.00%	0.00%	100.00%	0.00%
	2014-15	4	0.00%	0.00%	50.00%	50.00%	0.00%
Explain key principles of IDEA.	2012-13	6	67.00%	0.00%	17.00%	17.00%	0.00%
	2013-14	2	0.00%	0.00%	0.00%	100.00%	0.00%
	2014-15	4	0.00%	0.00%	75.00%	25.00%	0.00%
Learning Theory	2012-13	6	0.00%	33.00%	17.00%	50.00%	0.00%
	2013-14	2	0.00%	0.00%	100.00%	0.00%	0.00%
	2014-15	4	0.00%	0.00%	25.00%	75.00%	0.00%
Community Service	2012-13	6	0.00%	0.00%	100.00%	0.00%	0.00%
	2013-14	2	0.00%	0.00%	0.00%	100.00%	0.00%
	2014-15	4	0.00%	0.00%	0.00%	100.00%	0.00%
What does it mean to be a professional educator?	2012-13	6	0.00%	0.00%	83.00%	17.00%	0.00%
	2013-14	2	0.00%	0.00%	0.00%	100.00%	0.00%
	2014-15	4	0.00%	0.00%	25.00%	75.00%	0.00%
Describe the conceptual framework	2012-13	6	0.00%	33.00%	17.00%	50.00%	0.00%
	2013-14	2	0.00%	0.00%	0.00%	100.00%	0.00%
	2014-15	4	0.00%	50.00%	0.00%	50.00%	0.00%
Dispositions	2012-13	6	0.00%	0.00%	67.00%	33.00%	0.00%
	2013-14	2	0.00%	0.00%	100.00%	0.00%	0.00%
	2014-15	4	0.00%	0.00%	25.00%	75.00%	0.00%
Dressed Professionally	2012-13	6	0.00%	0.00%	67.00%	33.00%	0.00%
	2013-14	2	0.00%	0.00%	0.00%	100.00%	0.00%
	2014-15	4	0.00%	0.00%	0.00%	100.00%	0.00%
Demonstrated proper English usage and grammar	2012-13	6	0.00%	0.00%	83.00%	17.00%	0.00%
	2013-14	2	0.00%	0.00%	0.00%	100.00%	0.00%
	2014-15	4	0.00%	0.00%	25.00%	75.00%	0.00%
Demonstrated poise and confidence	2012-13	6	0.00%	0.00%	83.00%	17.00%	0.00%
	2013-14	2	0.00%	0.00%	0.00%	100.00%	0.00%
	2014-15	4	0.00%	0.00%	50.00%	50.00%	0.00%
Average:		4.00	2.23%	4.43%	35.30%	58.07%	0.00%

## Computer Education

Sub-Score	Semester	Number of Evals	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Response
Why do you want to be a teacher?	2012-13	2	0.00%	0.00%	0.00%	100.00%	0.00%
	2013-14	0	0.00%	0.00%	0.00%	0.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Explain key principles of IDEA.	2012-13	2	0.00%	0.00%	100.00%	0.00%	0.00%
	2013-14	0	0.00%	0.00%	0.00%	0.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Learning Theory	2012-13	2	0.00%	0.00%	100.00%	0.00%	0.00%
	2013-14	0	0.00%	0.00%	0.00%	0.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Community Service	2012-13	2	0.00%	0.00%	0.00%	100.00%	0.00%
	2013-14	0	0.00%	0.00%	0.00%	0.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
What does it mean to be a professional educator?	2012-13	2	0.00%	0.00%	100.00%	0.00%	0.00%
	2013-14	0	0.00%	0.00%	0.00%	0.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Describe the conceptual framework	2012-13	2	0.00%	0.00%	100.00%	0.00%	0.00%
	2013-14	0	0.00%	0.00%	0.00%	0.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Dispositions	2012-13	2	0.00%	0.00%	100.00%	0.00%	0.00%
	2013-14	0	0.00%	0.00%	0.00%	0.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Dressed Professionally	2012-13	2	0.00%	0.00%	100.00%	0.00%	0.00%
	2013-14	0	0.00%	0.00%	0.00%	0.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Demonstrated proper English usage and grammar	2012-13	2	0.00%	0.00%	100.00%	0.00%	0.00%
	2013-14	0	0.00%	0.00%	0.00%	0.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Demonstrated poise and confidence	2012-13	2	0.00%	0.00%	0.00%	100.00%	0.00%
	2013-14	0	0.00%	0.00%	0.00%	0.00%	0.00%
	2014-15	0	0.00%	0.00%	0.00%	0.00%	0.00%
Average:		N/A – the number of evaluations is too small					

## English Education

Sub-Score	Semester	Number of Evals	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Response
Why do you want to be a teacher?	2012-13	8	0.00%	0.00%	75.00%	25.00%	0.00%
	2013-14	8	0.00%	0.00%	0.00%	100.00%	0.00%
	2014-15	2	0.00%	0.00%	100.00%	0.00%	0.00%
Explain key principles of IDEA.	2012-13	8	0.00%	13.00%	75.00%	13.00%	0.00%
	2013-14	8	0.00%	0.00%	38.00%	63.00%	0.00%
	2014-15	2	0.00%	0.00%	0.00%	100.00%	0.00%
Learning Theory	2012-13	8	0.00%	13.00%	63.00%	25.00%	0.00%
	2013-14	8	0.00%	0.00%	50.00%	50.00%	0.00%
	2014-15	2	0.00%	0.00%	100.00%	0.00%	0.00%
Community Service	2012-13	8	0.00%	0.00%	100.00%	0.00%	0.00%
	2013-14	8	0.00%	0.00%	25.00%	75.00%	0.00%
	2014-15	2	0.00%	0.00%	0.00%	100.00%	0.00%
What does it mean to be a professional educator?	2012-13	8	0.00%	50.00%	50.00%	0.00%	0.00%
	2013-14	8	0.00%	0.00%	50.00%	50.00%	0.00%
	2014-15	2	0.00%	0.00%	0.00%	100.00%	0.00%
Describe the conceptual framework	2012-13	8	0.00%	0.00%	75.00%	25.00%	0.00%
	2013-14	8	0.00%	0.00%	0.00%	100.00%	0.00%
	2014-15	2	0.00%	0.00%	0.00%	100.00%	0.00%
Dispositions	2012-13	8	0.00%	0.00%	63.00%	38.00%	0.00%
	2013-14	8	0.00%	0.00%	63.00%	38.00%	0.00%
	2014-15	2	0.00%	0.00%	100.00%	0.00%	0.00%
Dressed Professionally	2012-13	8	0.00%	0.00%	13.00%	88.00%	0.00%
	2013-14	8	0.00%	0.00%	25.00%	75.00%	0.00%
	2014-15	2	0.00%	0.00%	0.00%	100.00%	0.00%
Demonstrated proper English usage and grammar	2012-13	8	0.00%	0.00%	38.00%	63.00%	0.00%
	2013-14	8	0.00%	0.00%	25.00%	75.00%	0.00%
	2014-15	2	0.00%	0.00%	100.00%	0.00%	0.00%
Demonstrated poise and confidence	2012-13	8	0.00%	0.00%	63.00%	38.00%	0.00%
	2013-14	8	0.00%	0.00%	50.00%	50.00%	0.00%
	2014-15	2	0.00%	0.00%	100.00%	0.00%	0.00%
Average:		6.00	0.00%	2.53%	48.03%	49.70%	0.00%

## Math Education

Sub-Score	Semester	Number of Evals	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Response
Why do you want to be a teacher?	2012-13	8	0.00%	0.00%	63.00%	38.00%	0.00%
	2013-14	8	0.00%	0.00%	25.00%	75.00%	0.00%
	2014-15	6	0.00%	0.00%	33.00%	67.00%	0.00%
Explain key principles of IDEA.	2012-13	8	0.00%	0.00%	75.00%	25.00%	0.00%
	2013-14	8	0.00%	25.00%	63.00%	13.00%	0.00%
	2014-15	6	0.00%	33.00%	50.00%	17.00%	0.00%
Learning Theory	2012-13	8	0.00%	0.00%	25.00%	75.00%	0.00%
	2013-14	8	0.00%	0.00%	50.00%	50.00%	0.00%
	2014-15	6	0.00%	0.00%	50.00%	50.00%	0.00%
Community Service	2012-13	8	0.00%	0.00%	38.00%	63.00%	0.00%
	2013-14	8	0.00%	25.00%	25.00%	50.00%	0.00%
	2014-15	6	0.00%	0.00%	0.00%	100.00%	0.00%
What does it mean to be a professional educator?	2012-13	8	0.00%	0.00%	75.00%	25.00%	0.00%
	2013-14	8	0.00%	0.00%	63.00%	38.00%	0.00%
	2014-15	6	0.00%	0.00%	33.00%	67.00%	0.00%
Describe the conceptual framework	2012-13	8	0.00%	0.00%	63.00%	38.00%	0.00%
	2013-14	8	0.00%	0.00%	63.00%	38.00%	0.00%
	2014-15	6	0.00%	33.00%	33.00%	33.00%	0.00%
Dispositions	2012-13	8	0.00%	0.00%	63.00%	38.00%	0.00%
	2013-14	8	0.00%	0.00%	38.00%	63.00%	0.00%
	2014-15	6	0.00%	0.00%	50.00%	50.00%	0.00%
Dressed Professionally	2012-13	8	0.00%	0.00%	50.00%	50.00%	0.00%
	2013-14	8	0.00%	0.00%	13.00%	88.00%	0.00%
	2014-15	6	0.00%	0.00%	17.00%	83.00%	0.00%
Demonstrated proper English usage and grammar	2012-13	8	0.00%	0.00%	75.00%	25.00%	0.00%
	2013-14	8	0.00%	0.00%	25.00%	75.00%	0.00%
	2014-15	6	0.00%	0.00%	50.00%	50.00%	0.00%
Demonstrated poise and confidence	2012-13	8	0.00%	0.00%	63.00%	38.00%	0.00%
	2013-14	8	0.00%	0.00%	75.00%	25.00%	0.00%
	2014-15	6	0.00%	0.00%	67.00%	33.00%	0.00%
Average:		7.33	0.00%	3.87%	47.10%	49.33%	0.00%



## Physical Education

Sub-Score	Semester	Number of Evals	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Response
Why do you want to be a teacher?	2012-13	5	0.00%	0.00%	20.00%	80.00%	0.00%
	2013-14	8	0.00%	0.00%	50.00%	50.00%	0.00%
	2014-15	14	0.00%	0.00%	50.00%	50.00%	0.00%
Explain key principles of IDEA.	2012-13	5	0.00%	0.00%	40.00%	60.00%	0.00%
	2013-14	8	0.00%	0.00%	50.00%	50.00%	0.00%
	2014-15	14	0.00%	0.00%	43.00%	57.00%	0.00%
Learning Theory	2012-13	5	0.00%	0.00%	100.00%	0.00%	0.00%
	2013-14	8	0.00%	0.00%	75.00%	25.00%	0.00%
	2014-15	14	0.00%	7.00%	43.00%	50.00%	0.00%
Community Service	2012-13	5	0.00%	0.00%	40.00%	60.00%	0.00%
	2013-14	8	0.00%	0.00%	50.00%	50.00%	0.00%
	2014-15	14	0.00%	0.00%	21.00%	79.00%	0.00%
What does it mean to be a professional educator?	2012-13	5	0.00%	0.00%	20.00%	80.00%	0.00%
	2013-14	8	0.00%	13.00%	38.00%	50.00%	0.00%
	2014-15	14	0.00%	0.00%	57.00%	43.00%	0.00%
Describe the conceptual framework	2012-13	5	0.00%	0.00%	20.00%	80.00%	0.00%
	2013-14	8	0.00%	0.00%	25.00%	75.00%	0.00%
	2014-15	14	0.00%	0.00%	29.00%	71.00%	0.00%
Dispositions	2012-13	5	0.00%	60.00%	40.00%	0.00%	0.00%
	2013-14	8	0.00%	0.00%	50.00%	50.00%	0.00%
	2014-15	14	0.00%	7.00%	57.00%	36.00%	0.00%
Dressed Professionally	2012-13	5	0.00%	0.00%	0.00%	100.00%	0.00%
	2013-14	8	0.00%	0.00%	25.00%	75.00%	0.00%
	2014-15	14	0.00%	0.00%	14.00%	86.00%	0.00%
Demonstrated proper English usage and grammar	2012-13	5	0.00%	0.00%	40.00%	60.00%	0.00%
	2013-14	8	0.00%	0.00%	38.00%	63.00%	0.00%
	2014-15	14	0.00%	0.00%	43.00%	57.00%	0.00%
Demonstrated poise and confidence	2012-13	5	0.00%	0.00%	80.00%	20.00%	0.00%
	2013-14	8	0.00%	0.00%	63.00%	38.00%	0.00%
	2014-15	14	0.00%	0.00%	57.00%	43.00%	0.00%
Average:		9.00	0.00%	2.90%	42.60%	54.60%	0.00%