

Program Completer Lesson Plans – Level III and Student Teaching Disaggregated by Major and by Fieldwork Placement

Lesson planning is a critical skill for all program completers. The process of planning lessons that address standards, that contain measurable objectives for the lesson, that align content with objectives and that provide opportunities for all students to learn is emphasized throughout the teacher candidate’s program. The use of reflection, of thinking through the equipment and materials needed for the class, as well as the process for assessing student learning are also components of good lessons. The actual presentation of the lesson is key, and breaking this aspect down into an introduction, the activities to achieve the objectives, and bringing closure to the lesson are integrated in the lesson planning process.

All pedagogy faculty members utilize the same lesson plan format, and all lesson plans are assessed using the same lesson plan rubric. While lesson planning in courses early in a candidate’s program is assessed by the instructor, and formative feedback is provided to candidates, a formal assessment of lesson planning skills is conducted during the Level III fieldwork placement and again in the student teaching semester. A summary comparison of these assessments follows. A more comprehensive display of data disaggregated by major, by level and by year is included as Appendix A of this document.

Data from the Level III fieldwork placement is displayed below in the rows that are shaded, followed by data from student teaching. The data reflect the percentage of lesson planning components that were rated as ‘Proficient’ or ‘Distinguished’.

A Comparison of Level III and Student Teaching Lesson Plan Assessment Data

Lesson Plan Component	Elementary Education	ELED-SPED	Biology Education	Business* Education	Computer Education	English* Education	Math* Education	Physical* Education
Reflection for each lesson at beginning of next day’s lesson	79.93%	84.59%	**	100.00%	**	100.00%	83.33%	95.24%
	95.06%	95.83%	**	90.00%	**	94.44%	100.00%	88.54%
Contextual factors/learner characteristics	84.68%	92.41%	**	82.14%	**	100.00%	100.00%	66.67%
	93.35%	100.00%	**	100.00%	**	100.00%	100.00%	88.89%
Goals and objectives aligned to state standards	92.37%	93.94%	**	91.67%	**	100.00%	83.33%	72.49%
	94.04%	100.00%	**	100.00%	**	100.00%	95.56%	98.96%
An appropriate and organized selection of instructional materials and equipment	93.47%	97.02%	**	91.67%	**	100.00%	91.67%	84.92%
	98.70%	100.00%	**	100.00%	**	100.00%	100.00%	91.67%
Introduction	98.60%	98.46%	**	100.00%	**	100.00%	91.67%	94.44%
	96.97%	100.00%	**	96.67%	**	100.00%	100.00%	100.00%
Content delivery	97.40%	97.94%	**	100.00%	**	100.00%	100.00%	94.44%
	98.67%	100.00%	**	100.00%	**	100.00%	100.00%	97.23%
Closure	94.59%	96.61%	**	90.48%	**	100.00%	78.33%	100.00%
	92.71%	97.71%	**	100.00%	**	100.00%	100.00%	96.18%
Assessment	90.00%	90.45%	**	100.00%	**	100.00%	100.00%	89.68%
	90.27%	98.13%	**	100.00%	**	66.67%	100.00%	98.96%

Lesson Plan Component	Elementary Education	ELED-SPED	Biology Education	Business* Education	Computer Education	English* Education	Math* Education	Physical* Education
Adaptations and modifications for students with special needs	80.84%	95.18%	**	73.81%	**	100.00%	83.33%	84.13%
	92.85%	97.81%	**	81.67%	**	88.89%	81.11%	89.59%

* A low number of completers were included in these majors, thus creating a disproportionate impact on the percentages reported. There was at least one program completer in each of these majors in each academic year during the 3-year reporting period. Disaggregated data for these majors can be viewed in Appendix A.

** Too few completers were included in these cells to warrant a comparison. There were years during the 3-year reporting period in which there were no program completers. Disaggregated data for these majors can be viewed in Appendix A.

A review of the data suggests that in the majority of majors, particularly in Elementary Education (ELED) and Elementary Education/Special Education (ELED/SPED) where a larger number of completers were assessed, competencies in lesson planning improved from assessment of Level III lesson plans to assessment of lesson plans submitted during student teaching. The only minor decline in scores was in the component of lesson plan 'Introduction' and 'Closure' for ELED majors. These scores declined from 98.6% to 96.7% and from 94.59% to 92.71% respectively. The scores, however, still reflect a very high level of performance in these components.

Appendix A
Data Disaggregated by Major, by Fieldwork Placement and by Academic Year

Elementary Education								
Sub-Score	Level	Academic Year	Overall Average	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Rating
Reflection for each lesson at beginning of next day's lesson	Level III	2012-13	2.26	4.44%	8.15%	42.96%	42.22%	2.22%
		2013-14	2.10	8.57%	14.29%	35.24%	40.95%	0.95%
		2014-15	2.07	9.80%	10.78%	41.18%	37.25%	0.98%
	Student Teaching	2012-13	2.57	2.06%	0.00%	37.11%	60.82%	0.00%
		2013-14	2.44	2.25%	3.37%	42.70%	51.69%	0.00%
		2014-15	2.54	1.43%	4.29%	32.86%	60.00%	1.43%
Contextual factors/learner characteristics	Level III	2012-13	2.01	5.93%	6.67%	60.00%	19.26%	8.15%
		2013-14	2.21	4.76%	3.81%	57.14%	34.29%	0.00%
		2014-15	1.97	1.96%	14.71%	67.65%	15.69%	0.00%
	Student Teaching	2012-13	2.32	3.09%	4.12%	50.52%	42.27%	0.00%
		2013-14	2.33	1.12%	4.49%	55.06%	39.33%	0.00%
		2014-15	2.50	2.86%	4.29%	32.86%	60.00%	0.00%
Goals and objectives aligned to state standards	Level III	2012-13	2.31	0.74%	3.70%	59.26%	36.30%	0.00%
		2013-14	2.50	0.00%	6.67%	37.14%	56.19%	0.00%
		2014-15	2.19	0.00%	11.76%	57.84%	30.39%	0.00%

Elementary Education

Sub-Score	Level	Academic Year	Overall Average	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Rating
	Student Teaching	2012-13	2.46	0.00%	2.06%	49.48%	48.45%	0.00%
		2013-14	2.30	0.00%	10.11%	49.44%	40.45%	0.00%
		2014-15	2.49	0.00%	5.71%	40.00%	54.29%	0.00%
An appropriate and organized selection of instructional materials and equipment	Level III	2012-13	2.13	1.48%	6.67%	68.15%	22.96%	0.74%
		2013-14	2.42	0.00%	2.86%	52.38%	44.76%	0.00%
		2014-15	2.15	4.90%	1.96%	65.69%	26.47%	0.98%
	Student Teaching	2012-13	2.57	0.00%	0.00%	42.27%	56.70%	0.00%
		2013-14	2.43	0.00%	0.00%	57.30%	42.70%	0.00%
		2014-15	2.61	1.43%	1.43%	31.43%	65.71%	0.00%
Introduction	Level III	2012-13	2.41	0.74%	0.74%	54.81%	42.96%	0.74%
		2013-14	2.64	0.00%	0.00%	36.19%	63.81%	0.00%
		2014-15	2.29	0.00%	1.96%	66.67%	31.37%	0.00%
	Student Teaching	2012-13	2.48	0.00%	0.00%	51.55%	48.45%	0.00%
		2013-14	2.53	0.00%	3.37%	40.45%	56.18%	0.00%
		2014-15	2.56	0.00%	5.71%	32.86%	61.43%	0.00%
Content delivery	Level III	2012-13	2.45	0.74%	2.22%	48.15%	48.89%	0.00%
		2013-14	2.67	0.00%	1.90%	29.52%	68.57%	0.00%
		2014-15	2.51	0.00%	2.94%	43.14%	53.92%	0.00%
	Student Teaching	2012-13	2.51	0.00%	0.00%	49.48%	50.52%	0.00%
		2013-14	2.54	0.00%	1.12%	43.82%	55.06%	0.00%
		2014-15	2.67	0.00%	2.86%	27.14%	70.00%	0.00%
Closure	Level III	2012-13	2.44	1.48%	2.22%	47.41%	48.89%	0.00%
		2013-14	2.38	4.76%	2.86%	41.90%	50.48%	0.00%
		2014-15	2.33	0.00%	4.90%	56.86%	38.24%	0.00%
	Student Teaching	2012-13	2.40	0.00%	3.09%	53.61%	43.30%	0.00%
		2013-14	2.38	1.12%	3.37%	51.69%	43.82%	0.00%
		2014-15	2.46	0.00%	14.29%	25.71%	60.00%	0.00%
Assessment	Level III	2012-13	2.14	2.96%	8.15%	60.00%	27.41%	1.48%
		2013-14	2.27	0.00%	7.62%	58.10%	34.29%	0.00%
		2014-15	2.05	0.00%	8.82%	76.47%	13.73%	0.98%
	Student Teaching	2012-13	2.25	3.09%	6.19%	53.61%	37.11%	0.00%
		2013-14	2.33	0.00%	5.62%	56.18%	38.20%	0.00%
		2014-15	2.39	5.71%	7.14%	28.57%	57.14%	1.43%
Adaptations and modifications for students with special needs	Level III	2012-13	2.15	3.70%	9.63%	51.11%	31.85%	3.70%
		2013-14	2.00	11.43%	9.52%	42.86%	32.38%	3.81%
		2014-15	2.34	0.00%	7.84%	45.10%	39.22%	7.84%
	Student Teaching	2012-13	2.25	2.06%	7.22%	54.64%	36.08%	0.00%
		2013-14	2.29	1.12%	6.74%	53.93%	38.20%	0.00%
		2014-15	2.50	2.86%	1.43%	38.57%	57.14%	0.00%

Special Education								
Sub-Score	Level	Academic Year	Overall Average	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Rating
Reflection for each lesson at beginning of next day's lesson	Level III	2012-13	2.04	7.41%	9.26%	55.56%	27.78%	0.00%
		2013-14	2.14	3.08%	15.38%	46.15%	35.38%	0.00%
		2014-15	2.39	0.00%	11.11%	38.89%	50.00%	0.00%
	Student Teaching	2012-13	2.56	0.00%	0.00%	43.75%	56.25%	0.00%
		2013-14	2.88	0.00%	0.00%	12.07%	87.93%	0.00%
		2014-15	2.13	12.50%	0.00%	50.00%	37.50%	0.00%
Contextual factors/learner characteristics	Level III	2012-13	2.09	1.85%	3.70%	75.93%	16.67%	1.85%
		2013-14	1.89	7.69%	7.69%	72.31%	12.31%	0.00%
		2014-15	2.31	0.00%	0.00%	69.44%	30.56%	0.00%
	Student Teaching	2012-13	2.34	0.00%	0.00%	65.63%	34.38%	0.00%
		2013-14	2.71	0.00%	0.00%	29.31%	70.69%	0.00%
		2014-15	2.60	0.00%	0.00%	40.00%	60.00%	0.00%
Goals and objectives aligned to state standards	Level III	2012-13	2.11	0.00%	7.41%	72.22%	18.52%	1.85%
		2013-14	2.17	1.54%	4.62%	69.23%	24.62%	0.00%
		2014-15	2.28	0.00%	2.78%	66.67%	30.56%	0.00%
	Student Teaching	2012-13	2.59	0.00%	0.00%	40.63%	59.38%	0.00%
		2013-14	2.91	0.00%	0.00%	8.62%	91.38%	0.00%
		2014-15	2.60	0.00%	0.00%	40.00%	60.00%	0.00%
An appropriate and organized selection of instructional materials and equipment	Level III	2012-13	2.15	0.00%	1.85%	81.48%	16.67%	0.00%
		2013-14	2.34	1.54%	0.00%	61.54%	36.92%	0.00%
		2014-15	2.31	0.00%	5.56%	58.33%	36.11%	0.00%
	Student Teaching	2012-13	2.38	0.00%	0.00%	62.50%	37.50%	0.00%
		2013-14	2.66	0.00%	0.00%	34.48%	65.52%	0.00%
		2014-15	2.60	0.00%	0.00%	40.00%	60.00%	0.00%
Introduction	Level III	2012-13	2.30	0.00%	0.00%	70.37%	29.63%	0.00%
		2013-14	2.42	0.00%	4.62%	49.23%	46.15%	0.00%
		2014-15	2.31	0.00%	0.00%	69.44%	30.56%	0.00%
	Student Teaching	2012-13	2.28	0.00%	0.00%	71.88%	28.13%	0.00%
		2013-14	2.93	0.00%	0.00%	6.90%	93.10%	0.00%
		2014-15	2.55	0.00%	0.00%	45.00%	55.00%	0.00%
Content delivery	Level III	2012-13	2.39	0.00%	1.85%	57.41%	40.74%	0.00%
		2013-14	2.68	0.00%	1.54%	29.23%	69.23%	0.00%
		2014-15	2.36	0.00%	2.78%	58.33%	38.89%	0.00%
	Student Teaching	2012-13	2.44	0.00%	0.00%	56.25%	43.75%	0.00%
		2013-14	2.88	0.00%	0.00%	12.07%	87.93%	0.00%
		2014-15	2.65	0.00%	0.00%	35.00%	65.00%	0.00%
Closure	Level III	2012-13	2.39	0.00%	5.56%	50.00%	44.44%	0.00%
		2013-14	2.22	0.00%	4.62%	69.23%	26.15%	0.00%
		2014-15	2.44	0.00%	0.00%	55.56%	44.44%	0.00%

Special Education								
Sub-Score	Level	Academic Year	Overall Average	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Rating
	Student Teaching	2012-13	2.28	0.00%	0.00%	71.88%	28.13%	0.00%
		2013-14	2.67	3.45%	3.45%	15.52%	77.59%	0.00%
		2014-15	2.58	0.00%	0.00%	42.50%	57.50%	0.00%
Assessment	Level III	2012-13	2.22	1.85%	7.41%	57.41%	33.33%	0.00%
		2013-14	2.02	1.54%	12.31%	69.23%	16.92%	0.00%
		2014-15	2.25	0.00%	5.56%	63.89%	30.56%	0.00%
	Student Teaching	2012-13	2.28	0.00%	3.13%	46.88%	50.00%	0.00%
		2013-14	2.62	0.00%	0.00%	37.93%	62.07%	0.00%
		2014-15	2.48	0.00%	2.50%	47.50%	50.00%	0.00%
Adaptations and modifications for students with special needs	Level III	2012-13	2.23	1.85%	1.85%	66.67%	27.78%	1.85%
		2013-14	2.21	0.00%	3.08%	70.77%	23.08%	3.08%
		2014-15	2.28	0.00%	2.78%	66.67%	30.56%	0.00%
	Student Teaching	2012-13	2.43	3.13%	0.00%	50.00%	46.88%	0.00%
		2013-14	2.59	0.00%	3.45%	34.48%	62.07%	0.00%
		2014-15	2.55	0.00%	0.00%	45.00%	55.00%	0.00%

Biology Education								
Sub-Score	Level	Academic Year	Overall Average	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Rating
Reflection for each lesson at beginning of next day's lesson	Level III	2012-13	2.00	0.00%	33.33%	33.33%	33.33%	0.00%
		2013-14	0.50	50.00%	50.00%	0.00%	0.00%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
	Student Teaching	2012-13	2.23	0.00%	0.00%	76.92%	23.08%	0.00%
		2013-14	2.00	16.67%	0.00%	50.00%	33.33%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
Contextual factors/learner characteristics	Level III	2012-13	1.33	0.00%	66.67%	33.33%	0.00%	0.00%
		2013-14	1.00	0.00%	100.00%	0.00%	0.00%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
	Student Teaching	2012-13	2.46	0.00%	0.00%	53.85%	46.15%	0.00%
		2013-14	1.67	33.33%	16.67%	0.00%	50.00%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
Goals and objectives aligned to state standards	Level III	2012-13	2.33	0.00%	0.00%	66.67%	33.33%	0.00%
		2013-14	1.00	0.00%	100.00%	0.00%	0.00%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%

Biology Education								
Sub-Score	Level	Academic Year	Overall Average	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Rating
	Student Teaching	2012-13	2.00	0.00%	7.69%	84.62%	7.69%	0.00%
		2013-14	2.00	0.00%	50.00%	0.00%	50.00%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
An appropriate and organized selection of instructional materials and equipment	Level III	2012-13	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
	Student Teaching	2012-13	2.08	0.00%	0.00%	92.31%	7.69%	0.00%
		2013-14	1.50	33.33%	0.00%	50.00%	16.67%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
Introduction	Level III	2012-13	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
	Student Teaching	2012-13	2.15	0.00%	0.00%	84.62%	15.38%	0.00%
		2013-14	1.67	0.00%	50.00%	33.33%	16.67%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
Content delivery	Level III	2012-13	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
	Student Teaching	2012-13	2.08	0.00%	0.00%	92.31%	7.69%	0.00%
		2013-14	1.67	0.00%	50.00%	33.33%	16.67%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
Closure	Level III	2012-13	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2013-14	1.00	50.00%	0.00%	50.00%	0.00%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
	Student Teaching	2012-13	2.08	0.00%	0.00%	92.31%	7.69%	0.00%
		2013-14	1.67	0.00%	50.00%	33.33%	16.67%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
Assessment	Level III	2012-13	1.33	33.33%	33.33%	0.00%	33.33%	0.00%
		2013-14	1.50	0.00%	50.00%	50.00%	0.00%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%

Biology Education								
Sub-Score	Level	Academic Year	Overall Average	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Rating
	Student Teaching	2012-13	2.08	0.00%	0.00%	92.31%	7.69%	0.00%
		2013-14	2.33	0.00%	0.00%	66.67%	33.33%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
Adaptations and modifications for students with special needs	Level III	2012-13	1.67	0.00%	33.33%	66.67%	0.00%	0.00%
		2013-14	1.50	0.00%	50.00%	50.00%	0.00%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
	Student Teaching	2012-13	1.92	15.38%	0.00%	61.54%	23.08%	0.00%
		2013-14	2.33	0.00%	0.00%	66.67%	33.33%	0.00%
		2014-15	0.00	0.00%	0.00%	0.00%	0.00%	0.00%

Business Education								
Sub-Score	Level	Academic Year	Overall Average	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Rating
Reflection for each lesson at beginning of next day's lesson	Level III	2012-13	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
		2013-14	2.29	0.00%	0.00%	71.43%	28.57%	0.00%
		2014-15	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
	Student Teaching	2012-13	2.57	0.00%	0.00%	30.00%	40.00%	30.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
Contextual factors/learner characteristics	Level III	2012-13	2.25	0.00%	25.00%	25.00%	50.00%	0.00%
		2013-14	1.71	0.00%	28.57%	71.43%	0.00%	0.00%
		2014-15	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
	Student Teaching	2012-13	2.70	0.00%	0.00%	30.00%	70.00%	30.00%
		2013-14	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
		2014-15	2.75	0.00%	0.00%	25.00%	75.00%	0.00%
Goals and objectives aligned to state standards	Level III	2012-13	2.00	0.00%	25.00%	50.00%	25.00%	0.00%
		2013-14	2.43	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
	Student Teaching	2012-13	2.70	0.00%	0.00%	30.00%	70.00%	30.00%
		2013-14	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
		2014-15	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
An appropriate and organized selection of instructional	Level III	2012-13	2.00	0.00%	25.00%	50.00%	25.00%	0.00%
		2013-14	2.43	0.00%	0.00%	57.14%	42.86%	0.00%
		2014-15	2.00	0.00%	0.00%	100.00%	0.00%	0.00%

Business Education								
Sub-Score	Level	Academic Year	Overall Average	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Rating
materials and equipment	Student Teaching	2012-13	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
		2013-14	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
		2014-15	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
Introduction	Level III	2012-13	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
		2013-14	2.14	0.00%	0.00%	85.71%	14.29%	0.00%
		2014-15	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
	Student Teaching	2012-13	2.30	0.00%	10.00%	50.00%	40.00%	0.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
Content delivery	Level III	2012-13	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
		2013-14	0.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
	Student Teaching	2012-13	2.70	0.00%	0.00%	30.00%	70.00%	0.00%
		2013-14	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
		2014-15	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
Closure	Level III	2012-13	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
		2013-14	2.43	0.00%	28.57%	0.00%	71.43%	0.00%
		2014-15	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
	Student Teaching	2012-13	2.30	0.00%	0.00%	70.00%	30.00%	0.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
Assessment	Level III	2012-13	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
	Student Teaching	2012-13	2.40	0.00%	0.00%	60.00%	40.00%	0.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
Adaptations and modifications for students with special needs	Level III	2012-13	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
		2013-14	1.71	0.00%	28.57%	71.43%	0.00%	0.00%
		2014-15	1.50	0.00%	50.00%	50.00%	0.00%	0.00%
	Student Teaching	2012-13	2.43	0.00%	0.00%	40.00%	30.00%	30.00%
		2013-14	2.00	0.00%	25.00%	50.00%	25.00%	0.00%
		2014-15	2.00	0.00%	0.00%	100.00%	0.00%	0.00%

Computer Education

Sub-Score	Level	Academic Year	Overall Average	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Rating
Reflection for each lesson at beginning of next day's lesson	Level III	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
	Student Teaching	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
Contextual factors/learner characteristics	Level III	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
	Student Teaching	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
Goals and objectives aligned to state standards	Level III	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
	Student Teaching	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
An appropriate and organized selection of instructional materials and equipment	Level III	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
	Student Teaching	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
Introduction	Level III	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
	Student Teaching	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
Content delivery	Level III	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
	Student Teaching	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
Closure	Level III	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	3.00	0.00%	0.00%	0.00%	3.00%	0.00%

Computer Education								
Sub-Score	Level	Academic Year	Overall Average	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Rating
	Student Teaching	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	2.75	0.00%	0.00%	25.00%	75.00%	0.00%
Assessment	Level III	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	3.00	0.00%	0.00%	0.00%	3.00%	0.00%
	Student Teaching	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
Adaptations and modifications for students with special needs	Level III	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
	Student Teaching	2012-13	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2013-14	0.00	0.00%	0.00%	0.00%	0.00%	0.00%
		2014-15	2.00	0.00%	0.00%	100.00%	0.00%	0.00%

English Education								
Sub-Score	Level	Academic Year	Overall Average	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Rating
Reflection for each lesson at beginning of next day's lesson	Level III	2012-13	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2013-14	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
		2014-15	2.75	0.00%	0.00%	25.00%	75.00%	0.00%
	Student Teaching	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2014-15	2.33	0.00%	16.67%	33.33%	50.00%	0.00%
Contextual factors/learner characteristics	Level III	2012-13	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2013-14	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
		2014-15	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
	Student Teaching	2012-13	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
		2013-14	2.83	0.00%	0.00%	16.67%	83.33%	0.00%
		2014-15	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
Goals and objectives aligned to state standards	Level III	2012-13	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
		2013-14	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
		2014-15	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
	Student Teaching	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	2.67	0.00%	0.00%	33.33%	66.67%	0.00%
		2014-15	2.83	0.00%	0.00%	16.67%	83.33%	0.00%

English Education

Sub-Score	Level	Academic Year	Overall Average	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Rating
An appropriate and organized selection of instructional materials and equipment	Level III	2012-13	2.63	0.00%	0.00%	37.50%	62.50%	0.00%
		2013-14	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2014-15	2.75	0.00%	0.00%	25.00%	75.00%	0.00%
	Student Teaching	2012-13	2.67	0.00%	0.00%	33.33%	66.67%	0.00%
		2013-14	2.67	0.00%	0.00%	33.33%	66.67%	0.00%
		2014-15	2.67	0.00%	0.00%	33.33%	66.67%	0.00%
Introduction	Level III	2012-13	2.13	0.00%	0.00%	87.50%	12.50%	0.00%
		2013-14	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
		2014-15	2.75	0.00%	0.00%	25.00%	75.00%	0.00%
	Student Teaching	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	2.83	0.00%	0.00%	16.67%	83.33%	0.00%
		2014-15	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
Content delivery	Level III	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
		2014-15	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
	Student Teaching	2012-13	2.67	0.00%	0.00%	33.33%	66.67%	0.00%
		2013-14	2.83	0.00%	0.00%	16.67%	83.33%	0.00%
		2014-15	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
Closure	Level III	2012-13	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2013-14	2.50	0.00%	0.00%	75.00%	25.00%	0.00%
		2014-15	2.75	0.00%	0.00%	25.00%	75.00%	0.00%
	Student Teaching	2012-13	2.83	0.00%	0.00%	16.67%	83.33%	0.00%
		2013-14	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2014-15	2.83	0.00%	0.00%	16.67%	83.33%	0.00%
Assessment	Level III	2012-13	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
		2013-14	2.75	0.00%	0.00%	25.00%	75.00%	0.00%
		2014-15	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
	Student Teaching	2012-13	2.67	3.00	0.00%	0.00%	0.00%	100.00%
		2013-14	2.67	0.00%	0.00%	33.33%	66.67%	0.00%
		2014-15	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
Adaptations and modifications for students with special needs	Level III	2012-13	2.38	0.00%	0.00%	62.50%	37.50%	0.00%
		2013-14	2.75	0.00%	0.00%	25.00%	75.00%	0.00%
		2014-15	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
	Student Teaching	2012-13	2.67	0.00%	0.00%	33.33%	66.67%	0.00%
		2013-14	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2014-15	2.40	0.00%	16.67%	16.67%	50.00%	16.67%

Math Education								
Sub-Score	Level	Academic Year	Overall Average	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Rating
Reflection for each lesson at beginning of next day's lesson	Level III	2012-13	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2013-14	1.75	0.00%	50.00%	50.00%	0.00%	0.00%
		2014-15	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
	Student Teaching	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	2.13	0.00%	0.00%	86.67%	13.33%	0.00%
Contextual factors/learner characteristics	Level III	2012-13	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2013-14	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
		2014-15	2.30	0.00%	0.00%	70.00%	30.00%	0.00%
	Student Teaching	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
		2014-15	2.33	0.00%	0.00%	66.67%	33.33%	0.00%
Goals and objectives aligned to state standards	Level III	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	1.50	0.00%	50.00%	50.00%	0.00%	0.00%
		2014-15	2.30	0.00%	0.00%	70.00%	30.00%	0.00%
	Student Teaching	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	1.93	0.00%	13.33%	80.00%	6.67%	0.00%
An appropriate and organized selection of instructional materials and equipment	Level III	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	1.50	25.00%	0.00%	75.00%	0.00%	0.00%
		2014-15	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
	Student Teaching	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	2.20	0.00%	0.00%	80.00%	20.00%	0.00%
Introduction	Level III	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	2.25	0.00%	25.00%	25.00%	50.00%	0.00%
		2014-15	2.60	0.00%	0.00%	40.00%	60.00%	0.00%
	Student Teaching	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	2.40	0.00%	0.00%	60.00%	40.00%	0.00%
Content delivery	Level III	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
		2014-15	2.60	0.00%	0.00%	40.00%	60.00%	0.00%
	Student Teaching	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	2.60	0.00%	0.00%	40.00%	60.00%	0.00%
Closure	Level III	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	2.00	0.00%	25.00%	50.00%	25.00%	0.00%
		2014-15	2.20	0.00%	50.00%	20.00%	40.00%	0.00%

Math Education								
Sub-Score	Level	Academic Year	Overall Average	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Rating
	Student Teaching	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	2.07	0.00%	0.00%	93.33%	6.67%	0.00%
Assessment	Level III	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	2.30	0.00%	0.00%	70.00%	30.00%	0.00%
	Student Teaching	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	2.13	0.00%	0.00%	86.67%	13.33%	0.00%
Adaptations and modifications for students with special needs	Level III	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	1.75	25.00%	25.00%	0.00%	50.00%	0.00%
		2014-15	2.40	0.00%	0.00%	60.00%	40.00%	0.00%
	Student Teaching	2012-13	3.00	0.00%	0.00%	0.00%	100.00%	0.00%
		2013-14	1.00	50.00%	0.00%	50.00%	0.00%	0.00%
		2014-15	2.07	0.00%	6.67%	80.00%	13.33%	0.00%

Physical Education								
Sub-Score	Level	Academic Year	Overall Average	0 Below Basic	1 Basic	2 Proficient	3 Distinguished	No Rating
Reflection for each lesson at beginning of next day's lesson	Level III	2012-13	2.06	0.00%	0.00%	94.44%	5.56%	0.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	2.00	0.00%	0.00%	85.71%	0.00%	14.29%
	Student Teaching	2012-13	2.53	0.00%	9.38%	28.13%	62.50%	0.00%
		2013-14	2.58	0.00%	0.00%	41.67%	58.33%	0.00%
		2014-15	2.08	25.00%	0.00%	16.67%	58.33%	0.00%
Contextual factors/learner characteristics	Level III	2012-13	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2013-14	1.17	33.33%	16.67%	50.00%	0.00%	0.00%
		2014-15	1.75	0.00%	35.71%	35.71%	14.29%	14.29%
	Student Teaching	2012-13	2.34	0.00%	0.00%	65.63%	34.38%	0.00%
		2013-14	2.58	8.33%	0.00%	16.67%	75.00%	0.00%
		2014-15	2.08	16.67%	8.33%	25.00%	50.00%	0.00%
Goals and objectives aligned to state standards	Level III	2012-13	2.00	0.00%	11.11%	77.78%	11.11%	0.00%
		2013-14	1.50	0.00%	50.00%	50.00%	0.00%	0.00%
		2014-15	1.79	0.00%	21.43%	78.57%	0.00%	0.00%
	Student Teaching	2012-13	2.50	0.00%	3.13%	43.75%	53.13%	0.00%
		2013-14	2.33	0.00%	0.00%	66.67%	33.33%	0.00%
		2014-15	2.50	0.00%	0.00%	50.00%	50.00%	0.00%

An appropriate and organized selection of instructional materials and equipment	Level III	2012-13	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2013-14	1.83	0.00%	16.67%	83.33%	0.00%	0.00%
		2014-15	2.00	0.00%	28.57%	42.86%	28.57%	0.00%
	Student Teaching	2012-13	2.38	0.00%	0.00%	62.50%	37.50%	0.00%
		2013-14	2.75	0.00%	0.00%	25.00%	75.00%	0.00%
		2014-15	2.25	25.00%	0.00%	0.00%	75.00%	0.00%
Introduction	Level III	2012-13	2.06	0.00%	0.00%	94.44%	5.56%	0.00%
		2013-14	1.83	0.00%	16.67%	83.33%	0.00%	0.00%
		2014-15	2.21	0.00%	0.00%	78.57%	21.43%	0.00%
	Student Teaching	2012-13	2.41	0.00%	0.00%	59.38%	40.63%	0.00%
		2013-14	2.67	0.00%	0.00%	33.33%	66.67%	0.00%
		2014-15	2.67	0.00%	0.00%	33.33%	66.67%	0.00%
Content delivery	Level III	2012-13	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2013-14	2.17	0.00%	16.67%	50.00%	33.33%	0.00%
		2014-15	2.43	0.00%	0.00%	57.14%	42.86%	0.00%
	Student Teaching	2012-13	2.72	0.00%	0.00%	28.13%	71.88%	0.00%
		2013-14	2.67	0.00%	0.00%	33.33%	66.67%	0.00%
		2014-15	2.67	0.00%	8.33%	16.67%	75.00%	0.00%
Closure	Level III	2012-13	2.28	0.00%	0.00%	72.22%	27.78%	0.00%
		2013-14	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2014-15	2.29	0.00%	0.00%	71.43%	28.57%	0.00%
	Student Teaching	2012-13	2.59	0.00%	3.13%	34.38%	62.50%	0.00%
		2013-14	2.67	0.00%	0.00%	33.33%	66.67%	0.00%
		2014-15	2.50	0.00%	8.33%	33.33%	58.33%	0.00%
Assessment	Level III	2012-13	2.00	0.00%	0.00%	100.00%	0.00%	0.00%
		2013-14	1.83	0.00%	16.67%	83.33%	0.00%	0.00%
		2014-15	1.86	0.00%	14.29%	85.71%	0.00%	0.00%
	Student Teaching	2012-13	2.38	0.00%	3.13%	56.25%	40.63%	0.00%
		2013-14	2.25	0.00%	0.00%	75.00%	25.00%	0.00%
		2014-15	2.58	0.00%	0.00%	41.67%	58.33%	0.00%
Adaptations and modifications for students with special needs	Level III	2012-13	2.11	0.00%	0.00%	88.89%	11.11%	0.00%
		2013-14	1.83	16.67%	16.67%	33.33%	33.33%	0.00%
		2014-15	2.17	0.00%	0.00%	71.43%	14.29%	14.29%
	Student Teaching	2012-13	2.09	6.25%	0.00%	71.88%	21.88%	0.00%
		2013-14	2.50	0.00%	0.00%	50.00%	50.00%	0.00%
		2014-15	1.83	25.00%	0.00%	41.67%	33.33%	0.00%