

Dakota State University
 College of Education
 Madison, SD 57042
 Phone: (605) 256-5177 Fax: (605) 256-7300
Student Teacher Assessment Form

Student Teacher: _____

Date: _____

This form has been modified to only display the common items related to all teaching majors. These items are aligned with the InTASC Standards.

Midpoint in Placement
 Final Other

Directions: Please document the student teacher’s current performance for each of the indicators listed below, as accurately as possible. Place a check mark in the appropriate descriptor column.

- 0 – Below Basic The teacher candidate does not appear to understand the requirement and makes little or no attempt to respond.
- 1 – Basic The teacher candidate appears to understand the requirements but the response is incomplete and/or incorrect in some way.
- 2 – Proficient The teacher candidate clearly understands the concepts underlying the component and implements it well.
- 3 – Distinguished Teacher candidates at this level produce exemplary work.

<i>Descriptors:</i> (0) Below Basic, (1) Basic, (2) Proficient, (3) Distinguished				
I. KNOWLEDGE	(INTASC/COE STANDARDS: 1, 2, 3, 4, 5, 7, 8)			
A. Demonstrates knowledge of subject matter	0	1	2	3
B. Brings in relevant information/material beyond that in textbooks				
C. Able to answer student questions				
D. Seeks current information				

Comments:

II. PLANNING AND PREPARATION	(INTASC/COE STANDARDS: 1, 2, 3, 4, 5, 6, 7, 8)			
A. Develops appropriate lesson objectives	0	1	2	3
B. Considers learning styles of students				
C. Incorporates a variety of instructional strategies				
D. Plans for a variety of assessment				
E. Plans instruction to motivate learners				
F. Plans time, space and materials				
G. Adapts and modifies lessons for students with special needs				

Comments:

III. INSTRUCTION AND ASSESSMENT	(INTASC/COE STANDARDS: 1, 2, 3, 4, 5, 6, 7, 8, 9)			
A. Employs instructional strategies based on objectives	0	1	2	3
B. Focuses learners’ attention at the beginning of the lesson				
C. Links instruction to prior learning and life experiences of students				
D. Modifies/adapts instruction based on learners’ responses				
E. Encourages learners to examine global ideas and perspectives				
F. Provides lesson closure				
G. Provides appropriate feedback to students				
H. Assessment is consistent with lesson objectives				

Comments:

IV. MANAGING THE ENVIRONMENT (INTASC/COE STANDARDS: 1, 2, 3, 5, 7, 8, 10)	0	1	2	3
A. Provides a safe and positive learning environment				
B. Displays sensitivity to and respects learners				
C. Uses managerial routines that create smoothly functioning learning experiences and environments				
D. Encourages appropriate behaviors				
E. Keeps students academically engaged				
F. Handles student conflicts appropriately				
G. Helps students accept responsibility for their actions				

Comments:

V. TECHNOLOGY (INTASC/COE STANDARDS: 4, 5, 6, 7, 8, 9, 10)	0	1	2	3
A. Implements technology to enhance instruction				
B. Applies technology to increase teacher productivity				
C. Uses technology to explore global ideas and perspectives				
D. Uses technology to communicate, collaborate with peers, parents, and community				

Comments:

VI. PROFESSIONALISM (INTASC/COE STANDARDS: 2, 9, 10)	0	1	2	3
A. Maintains confidentiality				
B. Acts in accordance with school policy and practices				
C. Maintains a professional appearance and demeanor				
D. Interacts in a respectful manner with school personnel				
E. Meets obligations in a timely manner				
F. Accepts constructive feedback				
G. Respectful of cultural diversity				
H. Demonstrates initiative				
I. Uses appropriate written communication skills with students, colleagues, and parents				
J. Uses appropriate verbal language (age appropriate vocabulary and proper grammar)				
K. Performs all duties and responsibilities in accordance with the Code of Professional Ethics				

Comments:

Additional Remarks:

Cooperating Teacher's
Signature: _____

Date: _____

University Supervisor's
Signature: _____

Date: _____

Student Teacher's Signature*: _____

Date: _____

*Student's signature only indicates that this evaluation has been discussed. Signature does not necessarily connote agreement.