

Level III Evaluation Information Disaggregated

The Level III Field Experience is designed to immerse teacher candidates into a P-12 classroom for two full weeks in the semester prior to student teaching. This clinical opportunity provides DSU faculty and P-12 educators an opportunity to evaluate the teacher candidates' preparedness to participate in the student teaching experience. The students are rated in six categories outlined in the DSU conceptual framework: knowledge (content & pedagogy), planning and preparation, instruction and assessment, managing the environment, technology, and professionalism. In addition to the DSU COE Conceptual Framework, the Level III Evaluation Form is aligned to the InTASC Standards. Clinical faculty member (cooperating teacher) evaluate the Level III experience by using the Level III Evaluation Form. Both the university supervisor and the Director of Field Experiences review the completed evaluation.

The Level III Field Experience Evaluation is offered as evidence in support of meeting Standard: 1.1, content and pedagogical knowledge, and 1.5, the application of technology; 2.3, Clinical Partnerships and Practice; 3.3 and 3.4, Candidate Quality, Recruitment, and Selectivity; 4.2, Indicators of Teaching Effectiveness; and 5.1, Provider Quality Assurance and Continuous Improvement, as well as the cross-cutting themes of diversity and technology.

All items are rated on a rubric using the descriptors of Below Basic (0), Basic (1), Proficient (2) and Distinguished (3).

Level III Field Experience Rating Scale			
Below Basic (0)	Basic (1)	Proficient (2)	Distinguished (3)
<ul style="list-style-type: none"> The teacher candidate does not appear to understand the requirements and makes little or no attempt to respond. 	<ul style="list-style-type: none"> The teacher candidate appears to understand the requirements but the response is incomplete and or incorrect in some way 	<ul style="list-style-type: none"> The teacher candidate clearly understands the concepts underlying the component and implements it well. 	<ul style="list-style-type: none"> The teacher candidate at this level produces exemplary work.

Cooperating teachers fill out the evaluation form upon completion of the two-week field experience.

A sample from the Level III Evaluation form follows. A check mark is placed in the appropriate descriptor column using the rating scale above. This pattern is used throughout the document for all teaching majors.

<i>Descriptors:</i> (0) Below Basic, (1) Basic, (2) Proficient, (3) Distinguished	0	1	2	3
I. KNOWLEDGE (COE / INTASC STANDARDS: 1, 2, 3, 4, 5, 7, 8)				
A. Demonstrates knowledge of subject matter				
B. Brings in relevant information/material beyond what is in textbook				
C. Able to answer student questions				
D. Other:				

Data for the three most recently completed academic years follows.

Elementary Education		0		1		2		3		No Response	
I. Knowledge	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Demonstrates knowledge of subject matter	2012-2013	0	0.00%	0	0.00%	20	71.43%	8	28.57%	0	0.00%
	2013-2014	0	0.00%	1	4.17%	12	50.00%	11	45.83%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	13	56.52%	9	39.13%	1	4.35%
B. Brings in relevant information/material beyond what is in textbook	2012-2013	0	0.00%	0	0.00%	10	35.71%	18	64.29%	0	0.00%
	2013-2014	0	0.00%	2	8.33%	9	37.50%	13	54.17%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	17	73.91%	6	26.09%	0	0.00%
C. Able to answer student questions	2012-2013	0	0.00%	0	0.00%	12	42.86%	15	53.57%	1	3.57%
	2013-2014	0	0.00%	0	0.00%	13	54.17%	11	45.83%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	13	56.52%	9	39.13%	1	4.35%
D. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
II. Planning and Preparation	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Considers learning styles of students	2012-2013	0	0.00%	0	0.00%	13	46.43%	15	53.57%	0	0.00%
	2013-2014	0	0.00%	1	4.17%	11	45.83%	12	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	17	73.91%	6	26.09%	0	0.00%
B. Incorporates a variety of instructional strategies	2012-2013	0	0.00%	0	0.00%	12	42.86%	16	57.14%	0	0.00%
	2013-2014	0	0.00%	1	4.17%	10	41.67%	12	50.00%	1	4.17%
	2014-2015	0	0.00%	0	0.00%	18	78.26%	5	21.74%	0	0.00%
C. Plans a variety of assessment	2012-2013	0	0.00%	1	3.57%	16	57.14%	11	39.29%	0	0.00%
	2013-2014	0	0.00%	1	4.17%	15	62.50%	8	33.33%	0	0.00%
	2014-2015	0	0.00%	1	4.35%	16	69.57%	5	21.74%	1	4.35%
D. Adapts and modifies lessons for students with special needs	2012-2013	0	0.00%	0	0.00%	16	57.14%	11	39.29%	1	3.57%
	2013-2014	0	0.00%	1	4.17%	12	50.00%	11	45.83%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	16	69.57%	7	30.43%	0	0.00%
E. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

III. Instruction and Assessment	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Links instruction to prior learning	2012-2013	0	0.00%	0	0.00%	13	46.43%	15	53.57%	0	0.00%
	2013-2014	0	0.00%	2	8.33%	10	41.67%	12	50.00%	0	0.00%
	2014-2015	0	0.00%	1	4.35%	13	56.52%	9	39.13%	0	0.00%
B. Provides lesson closure	2012-2013	0	0.00%	2	7.14%	17	60.71%	9	32.14%	0	0.00%
	2013-2014	0	0.00%	2	8.33%	11	45.83%	11	45.83%	0	0.00%
	2014-2015	0	0.00%	1	4.35%	17	73.91%	5	21.74%	0	0.00%
C. Provides appropriate feedback to students	2012-2013	0	0.00%	0	0.00%	13	46.43%	15	53.57%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	13	54.17%	11	45.83%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	16	69.57%	7	30.43%	0	0.00%
D. Facilitates factual recall, critical thinking and problem solving	2012-2013	0	0.00%	0	0.00%	15	53.57%	13	46.43%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	15	62.50%	9	37.50%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	16	69.57%	7	30.43%	0	0.00%
E. Assessment is consistent with lesson objectives	2012-2013	0	0.00%	1	3.57%	14	50.00%	13	46.43%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	14	58.33%	10	41.67%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	14	60.87%	8	34.78%	1	4.35%
F. Reflects on his/her own instruction	2012-2013	0	0.00%	0	0.00%	10	35.71%	18	64.29%	0	0.00%
	2013-2014	0	0.00%	2	8.33%	8	33.33%	14	58.33%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	14	60.87%	9	39.13%	0	0.00%
G. Exhibits an awareness of teachable moments	2012-2013	0	0.00%	0	0.00%	12	42.86%	14	50.00%	2	7.14%
	2013-2014	0	0.00%	1	4.17%	14	58.33%	9	37.50%	0	0.00%
	2014-2015	0	0.00%	1	4.35%	13	56.52%	9	39.13%	0	0.00%
H. Other	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
IV. Managing the Environment	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Provides a safe and positive learning environment	2012-2013	0	0.00%	0	0.00%	7	25.00%	21	75.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	8	33.33%	16	66.67%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	12	52.17%	11	47.83%	0	0.00%
B. Displays sensitivity to and respects learners	2012-2013	0	0.00%	0	0.00%	5	17.86%	23	82.14%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	9	37.50%	15	62.50%	0	0.00%

	2014-2015	0	0.00%	0	0.00%	12	52.17%	11	47.83%	0	0.00%
C. Encourages appropriate behaviors	2012-2013	0	0.00%	1	3.57%	5	17.86%	22	78.57%	0	0.00%
	2013-2014	0	0.00%	2	8.33%	11	45.83%	11	45.83%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	14	60.87%	9	39.13%	0	0.00%
D. Keeps students academically engaged	2012-2013	0	0.00%	0	0.00%	9	32.14%	19	67.86%	0	0.00%
	2013-2014	0	0.00%	2	8.33%	10	41.67%	12	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	17	73.91%	6	26.09%	0	0.00%
E. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
V. Technology	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Implements technology to enhance instruction	2012-2013	0	0.00%	1	3.57%	11	39.29%	16	57.14%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	11	45.83%	13	54.17%	0	0.00%
	2014-2015	0	0.00%	1	4.35%	14	60.87%	7	30.43%	1	4.35%
B. Applies technology to increase teacher productivity	2012-2013	0	0.00%	1	3.57%	13	46.43%	14	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	12	50.00%	12	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	17	73.91%	5	21.74%	1	4.35%
C. Uses technology to explore global settings	2012-2013	0	0.00%	1	3.57%	16	57.14%	10	35.71%	1	3.57%
	2013-2014	0	0.00%	1	4.17%	13	54.17%	10	41.67%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	18	78.26%	5	21.74%	0	0.00%
D. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
VI. Professionalism	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Maintains confidentiality	2012-2013	0	0.00%	0	0.00%	6	21.43%	22	78.57%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	10	41.67%	14	58.33%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	11	47.83%	12	52.17%	0	0.00%
B. Acts in accordance with school policy and practices	2012-2013	0	0.00%	0	0.00%	8	28.57%	20	71.43%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	10	41.67%	14	58.33%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	11	47.83%	12	52.17%	0	0.00%

C. Maintains a professional appearance and demeanor	2012-2013	0	0.00%	1	3.57%	5	17.86%	22	78.57%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	9	37.50%	15	62.50%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	10	43.48%	13	56.52%	0	0.00%
D. Meets obligations in a timely manner	2012-2013	0	0.00%	0	0.00%	6	21.43%	22	78.57%	0	0.00%
	2013-2014	1	4.17%	1	4.17%	9	37.50%	13	54.17%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	11	47.83%	12	52.17%	0	0.00%
E. Accepts constructive feedback	2012-2013	0	0.00%	0	0.00%	3	10.71%	25	89.29%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	10	41.67%	14	58.33%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	11	47.83%	12	52.17%	0	0.00%
F. Respectful of cultural diversity	2012-2013	0	0.00%	0	0.00%	7	25.00%	20	71.43%	1	3.57%
	2013-2014	0	0.00%	0	0.00%	10	41.67%	14	58.33%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	13	56.52%	10	43.48%	0	0.00%
G. Uses appropriate verbal language (age appropriate vocabulary and proper grammar)	2012-2013	0	0.00%	0	0.00%	14	50.00%	14	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	10	41.67%	14	58.33%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	15	65.22%	8	34.78%	0	0.00%
H. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

A total of 75 responses to the Level III evaluation for Elementary Education majors were received. An analysis of the responses reveals that a number of competencies were rated as either Proficient or Distinguished 100% of the time. These competencies included:

- III-C. Provides appropriate feedback to students (56.00% Proficient and 44.00% Distinguished);
- III-D. Facilitates factual recall, critical thinking and problem solving (61.33% Proficient and 38.67% Distinguished);
- IV-A. Provides a safe and positive learning environment (36.00% Proficient and 64.00% Distinguished);
- IV-B. Displays sensitivity to and respects learners (34.67% Proficient and 65.33% Distinguished);
- VI-A. Maintains confidentiality (36.00% Proficient and 64.00% Distinguished);
- VI-B. Acts in accordance with school policy and practices (38.67% Proficient and 61.33% Distinguished);
- VI-E. Accepts constructive feedback (32.00% Proficient and 68.00% Distinguished); and
- VI-G. Uses appropriate verbal language (age appropriate vocabulary and proper grammar) (52.00% Proficient and 48.00% Distinguished).

The lowest rated items were:

III-B. Provides lesson closure at 93.33% Proficient or Distinguished (6.66% Basic, 60.00% Proficient and 33.33% Distinguished) and II-C. Plans a variety of assessment at 94.67% Proficient or Distinguished (5.33% Basic, 62.67% Proficient and 32.00% Distinguished)

While these two items were rated lower than others, scores averaging almost 95% Proficient or Distinguished are still very strong.

Special Education		0		1		2		3		No Response	
I. Knowledge	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Demonstrates knowledge of subject matter	2012-2013	0	0.00%	0	0.00%	7	63.64%	4	36.36%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	6	46.15%	7	53.85%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	7	46.67%	8	53.33%	0	0.00%
B. Brings in relevant information/material beyond what is in textbook	2012-2013	0	0.00%	0	0.00%	4	36.36%	7	63.64%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	6	46.15%	7	53.85%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	6	40.00%	9	60.00%	0	0.00%
C. Able to answer student questions	2012-2013	0	0.00%	0	0.00%	4	36.36%	7	63.64%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	7	53.85%	6	46.15%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	7	46.67%	8	53.33%	0	0.00%
D. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
II. Planning and Preparation	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Considers learning styles of students	2012-2013	0	0.00%	0	0.00%	5	45.45%	6	54.55%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	6	46.15%	7	53.85%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	6	40.00%	9	60.00%	0	0.00%
B. Incorporates a variety of instructional strategies	2012-2013	0	0.00%	0	0.00%	6	54.55%	5	45.45%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	5	38.46%	8	61.54%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	5	33.33%	10	66.67%	0	0.00%
C. Plans a variety of assessment	2012-2013	0	0.00%	0	0.00%	5	45.45%	6	54.55%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	9	69.23%	4	30.77%	0	0.00%

	2014-2015	0	0.00%	2	13.33%	6	40.00%	7	46.67%	0	0.00%
D. Adapts and modifies lessons for students with special needs	2012-2013	0	0.00%	0	0.00%	6	54.55%	5	45.45%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	8	61.54%	5	38.46%	0	0.00%
	2014-2015	0	0.00%	1	6.67%	7	46.67%	7	46.67%	0	0.00%
E. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
III. Instruction and Assessment	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Links instruction to prior learning	2012-2013	0	0.00%	0	0.00%	5	45.45%	6	54.55%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	7	53.85%	6	46.15%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	6	40.00%	9	60.00%	0	0.00%
B. Provides lesson closure	2012-2013	0	0.00%	0	0.00%	7	63.64%	4	36.36%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	7	53.85%	6	46.15%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	5	33.33%	10	66.67%	0	0.00%
C. Provides appropriate feedback to students	2012-2013	0	0.00%	0	0.00%	4	36.36%	7	63.64%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	5	38.46%	8	61.54%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	7	46.67%	8	53.33%	0	0.00%
D. Facilitates factual recall, critical thinking and problem solving	2012-2013	0	0.00%	0	0.00%	6	54.55%	5	45.45%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	6	46.15%	7	53.85%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	7	46.67%	8	53.33%	0	0.00%
E. Assessment is consistent with lesson objectives	2012-2013	0	0.00%	0	0.00%	6	54.55%	5	45.45%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	8	61.54%	5	38.46%	0	0.00%
	2014-2015	0	0.00%	1	6.67%	6	40.00%	8	53.33%	0	0.00%
F. Reflects on his/her own instruction	2012-2013	0	0.00%	0	0.00%	4	36.36%	7	63.64%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	6	46.15%	7	53.85%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	26.67%	11	73.33%	0	0.00%
G. Exhibits an awareness of teachable moments	2012-2013	0	0.00%	1	9.09%	6	54.55%	4	36.36%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	6	46.15%	7	53.85%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	6	40.00%	9	60.00%	0	0.00%
H. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
IV. Managing the Environment	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Provides a safe and positive learning environment	2012-2013	0	0.00%	0	0.00%	5	45.45%	6	54.55%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	6	46.15%	7	53.85%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	26.67%	11	73.33%	0	0.00%
B. Displays sensitivity to and respects learners	2012-2013	0	0.00%	0	0.00%	5	45.45%	6	54.55%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	4	30.77%	9	69.23%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	26.67%	11	73.33%	0	0.00%
C. Encourages appropriate behaviors	2012-2013	0	0.00%	0	0.00%	5	45.45%	6	54.55%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	6	46.15%	7	53.85%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	26.67%	11	73.33%	0	0.00%
D. Keeps students academically engaged	2012-2013	0	0.00%	0	0.00%	6	54.55%	5	45.45%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	6	46.15%	7	53.85%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	6	40.00%	9	60.00%	0	0.00%
E. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
V. Technology	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Implements technology to enhance instruction	2012-2013	0	0.00%	0	0.00%	6	54.55%	5	45.45%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	6	46.15%	6	46.15%	1	7.69%
	2014-2015	0	0.00%	0	0.00%	6	40.00%	9	60.00%	0	0.00%
B. Applies technology to increase teacher productivity	2012-2013	0	0.00%	0	0.00%	6	54.55%	5	45.45%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	5	38.46%	7	53.85%	1	7.69%
	2014-2015	0	0.00%	0	0.00%	6	40.00%	9	60.00%	0	0.00%
C. Uses technology to explore global settings	2012-2013	0	0.00%	0	0.00%	7	63.64%	4	36.36%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	6	46.15%	6	46.15%	1	7.69%
	2014-2015	0	0.00%	0	0.00%	6	40.00%	9	60.00%	0	0.00%
D. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

VI. Professionalism	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Maintains confidentiality	2012-2013	0	0.00%	0	0.00%	4	36.36%	7	63.64%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	6	46.15%	7	53.85%	0	0.00%
	2014-2015	0	0.00%	4	26.67%	11	73.33%	0	0.00%	0	0.00%
B. Acts in accordance with school policy and practices	2012-2013	0	0.00%	0	0.00%	5	45.45%	6	54.55%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	5	38.46%	8	61.54%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	26.67%	11	73.33%	0	0.00%
C. Maintains a professional appearance and demeanor	2012-2013	0	0.00%	0	0.00%	3	27.27%	8	72.73%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	5	38.46%	8	61.54%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	26.67%	11	73.33%	0	0.00%
D. Meets obligations in a timely manner	2012-2013	0	0.00%	1	9.09%	2	18.18%	8	72.73%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	6	46.15%	7	53.85%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	26.67%	11	73.33%	0	0.00%
E. Accepts constructive feedback	2012-2013	0	0.00%	0	0.00%	5	45.45%	6	54.55%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	6	46.15%	7	53.85%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	5	33.33%	10	66.67%	0	0.00%
F. Respectful of cultural diversity	2012-2013	0	0.00%	0	0.00%	6	54.55%	5	45.45%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	6	46.15%	7	53.85%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	5	33.33%	10	66.67%	0	0.00%
G. Uses appropriate verbal language (age appropriate vocabulary and proper grammar)	2012-2013	0	0.00%	0	0.00%	6	54.55%	5	45.45%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	6	46.15%	7	53.85%	0	0.00%
	2014-2015	0	0.00%	1	6.67%	4	26.67%	10	66.67%	0	0.00%
H. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

A total of 39 responses to the Level III evaluation for Special Education majors were received. An analysis of the responses reveals that a number of competencies were rated as either Proficient or Distinguished 100% of the time. These competencies included:

III-C. Provides appropriate feedback to students solving (56.72% Proficient and 43.28% Distinguished);

III-D. Facilitates factual recall, critical thinking and problem solving (61.88% Proficient and 38.12% Distinguished);

- IV-A. Provides a safe and positive learning environment (36.83% Proficient and 63.17% Distinguished);
- IV-B. Displays sensitivity to and respects learners (35.84% Proficient and 64.16% Distinguished);
- VI-A. Maintains confidentiality (36.98% Proficient and 63.02% Distinguished);
- VI-B. Acts in accordance with school policy and practices (39.36% Proficient and 60.64% Distinguished);
- VI-E. Accepts constructive feedback (33.40% Proficient and 66.60% Distinguished); and
- VI-G. Uses appropriate verbal language (age appropriate vocabulary and proper grammar) (52.30% Proficient and 47.70% Distinguished).

The lowest rated items were:

- II-C. Plans a variety of assessments at 94.87% Proficient or Distinguished (6.66% Basic, 51.28% Proficient and 43.59% Distinguished) and
- VI-A. Maintains confidentiality at 89.74% Proficient or Distinguished (10.26% Basic, 53.85% Proficient and 35.90% Distinguished)

While these two items were rated lower than others, scores averaging over 93% Proficient or Distinguished are still very strong.

Biology Education		0		1		2		3		No Response	
I. Knowledge	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Demonstrates knowledge of subject matter	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Brings in relevant information/material beyond what is in textbook	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Able to answer student questions	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
II. Planning and Preparation	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Considers learning styles of students	2012-2013	0	0.00%	0	0.00%	2	66.67%	1	33.33%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

B. Incorporates a variety of instructional strategies	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Plans a variety of assessment	2012-2013	0	0.00%	0	0.00%	2	66.67%	1	33.33%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Adapts and modifies lessons for students with special needs	2012-2013	0	0.00%	0	0.00%	2	66.67%	1	33.33%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
E. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
III. Instruction and Assessment	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Links instruction to prior learning	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Provides lesson closure	2012-2013	0	0.00%	0	0.00%	2	66.67%	1	33.33%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Provides appropriate feedback to students	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Facilitates factual recall, critical thinking and problem solving	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
E. Assessment is consistent with lesson objectives	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
F. Reflects on his/her own instruction	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	1	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

G. Exhibits an awareness of teachable moments	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	1	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
H. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
IV. Managing the Environment	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Provides a safe and positive learning environment	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	1	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Displays sensitivity to and respects learners	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	1	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Encourages appropriate behaviors	2012-2013	0	0.00%	0	0.00%	2	66.67%	1	33.33%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Keeps students academically engaged	2012-2013	0	0.00%	0	0.00%	2	66.67%	1	33.33%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	0.00%		0.00%		0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
E. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
V. Technology	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Implements technology to enhance instruction	2012-2013	0	0.00%	0	0.00%	0	0.00%	3	100.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Applies technology to increase teacher productivity	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Uses technology to explore	2012-2013	0	0.00%	1	33.33%	0	0.00%	2	66.67%	0	0.00%

global settings	2013-2014	0	0.00%	0	0.00%	1	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
VI. Professionalism	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Maintains confidentiality	2012-2013	0	0.00%	0	0.00%	0	0.00%	3	100.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Acts in accordance with school policy and practices	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Maintains a professional appearance and demeanor	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Meets obligations in a timely manner	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
E. Accepts constructive feedback	2012-2013	0	0.00%	0	0.00%	0	0.00%	3	100.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
F. Respectful of cultural diversity	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
G. Uses appropriate verbal language (age appropriate vocabulary and proper grammar)	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
H. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

An analysis of the responses is not included because the number of responses (4 evaluations conducted over a 3-year period) is insufficient evidence on which to base recommendations.

Business Education		0		1		2		3		No Response	
I. Knowledge	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Demonstrates knowledge of subject matter	2012-2013	0	0.00%	1	33.33%	1	33.33%	1	33.33%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
B. Brings in relevant information/material beyond what is in textbook	2012-2013	0	0.00%	0	0.00%	2	66.67%	1	33.33%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
C. Able to answer student questions	2012-2013	0	0.00%	1	33.33%	1	33.33%	1	33.33%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
D. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
II. Planning and Preparation	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Considers learning styles of students	2012-2013	0	0.00%	0	0.00%	3	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
B. Incorporates a variety of instructional strategies	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
C. Plans a variety of assessment	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
D. Adapts and modifies lessons for students with	2012-2013	0	0.00%	0	0.00%	2	66.67%	1	33.33%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%

special needs	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
E. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
III. Instruction and Assessment	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Links instruction to prior learning	2012-2013	0	0.00%	0	0.00%	0	0.00%	3	100.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
B. Provides lesson closure	2012-2013	0	0.00%	0	0.00%	2	66.67%	1	33.33%	0	0.00%
	2013-2014	0	0.00%	1	50.00%	0	0.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
C. Provides appropriate feedback to students	2012-2013	0	0.00%	0	0.00%	2	66.67%	1	33.33%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
D. Facilitates factual recall, critical thinking and problem solving	2012-2013	0	0.00%	0	0.00%	0	0.00%	3	100.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
E. Assessment is consistent with lesson objectives	2012-2013	0	0.00%	0	0.00%	0	0.00%	2	66.67%	1	33.33%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
F. Reflects on his/her own instruction	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
G. Exhibits an awareness of teachable moments	2012-2013	0	0.00%	0	0.00%	2	66.67%	0	0.00%	1	33.33%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
H. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
IV. Managing the Environment	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %

A. Provides a safe and positive learning environment	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
B. Displays sensitivity to and respects learners	2012-2013	0	0.00%	0	0.00%	3	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
C. Encourages appropriate behaviors	2012-2013	0	0.00%	0	0.00%	3	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
D. Keeps students academically engaged	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	1	50.00%	1	50.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
E. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
V. Technology	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Implements technology to enhance instruction	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
B. Applies technology to increase teacher productivity	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
C. Uses technology to explore global settings	2012-2013	0	0.00%	0	0.00%	3	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
D. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
VI. Professionalism	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Maintains confidentiality	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%

	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
B. Acts in accordance with school policy and practices	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
C. Maintains a professional appearance and demeanor	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
D. Meets obligations in a timely manner	2012-2013	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
E. Accepts constructive feedback	2012-2013	0	0.00%	0	0.00%	0	0.00%	3	100.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
F. Respectful of cultural diversity	2012-2013	0	0.00%	0	0.00%	2	66.67%	1	33.33%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
G. Uses appropriate verbal language (age appropriate vocabulary and proper grammar)	2012-2013	0	0.00%	0	0.00%	3	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
H. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

An analysis of the responses is not included because the number of responses (6 evaluations conducted over a 3-year period) is insufficient evidence on which to base recommendations.

Computer Education		0		1		2		3		No Response	
I. Knowledge	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Demonstrates knowledge of subject matter	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Brings in relevant information/material beyond what is in textbook	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Able to answer student questions	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
II. Planning and Preparation	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Considers learning styles of students	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Incorporates a variety of instructional strategies	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Plans a variety of assessment	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Adapts and modifies lessons for students with special needs	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
E. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

III. Instruction and Assessment	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Links instruction to prior learning	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Provides lesson closure	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Provides appropriate feedback to students	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Facilitates factual recall, critical thinking and problem solving	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
E. Assessment is consistent with lesson objectives	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
F. Reflects on his/her own instruction	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
G. Exhibits an awareness of teachable moments	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
H. Other	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
IV. Managing the Environment	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Provides a safe and positive learning environment	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Displays sensitivity to and respects learners	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%

	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Encourages appropriate behaviors	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Keeps students academically engaged	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
E. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
V. Technology	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Implements technology to enhance instruction	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Applies technology to increase teacher productivity	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Uses technology to explore global settings	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
VI. Professionalism	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Maintains confidentiality	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Acts in accordance with school policy and practices	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

C. Maintains a professional appearance and demeanor	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Meets obligations in a timely manner	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
E. Accepts constructive feedback	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
F. Respectful of cultural diversity	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
G. Uses appropriate verbal language (age appropriate vocabulary and proper grammar)	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
H. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

An analysis of the responses is not included because the number of responses (1 evaluation conducted over a 3-year period) is insufficient evidence on which to base recommendations.

English Education		0		1		2		3		No Response	
I. Knowledge	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Demonstrates knowledge of subject matter	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	100.00%	0	0.00%	0	0.00%
B. Brings in relevant information/material beyond what is in textbook	2012-2013	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	2	50.00%	2	50.00%	0	0.00%

C. Able to answer student questions	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	3	75.00%	1	25.00%	0	0.00%
D. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
II. Planning and Preparation	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Considers learning styles of students	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	1	25.00%	3	75.00%	0	0.00%	0	0.00%
B. Incorporates a variety of instructional strategies	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	3	75.00%	1	25.00%	0	0.00%
C. Plans a variety of assessment	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	0	0.00%	1	50.00%
	2014-2015	0	0.00%	1	25.00%	2	50.00%	1	25.00%	0	0.00%
D. Adapts and modifies lessons for students with special needs	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	1	50.00%	0	0.00%	0	0.00%	1	50.00%
	2014-2015	0	0.00%	1	25.00%	3	75.00%	0	0.00%	0	0.00%
E. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015		0.00%		0.00%		0.00%		0.00%		0.00%
III. Instruction and Assessment	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Links instruction to prior learning	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	3	75.00%	1	25.00%	0	0.00%
B. Provides lesson closure	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	1	50.00%	1	50.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	1	25.00%	3	75.00%	0	0.00%	0	0.00%
C. Provides appropriate	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%

feedback to students	2013-2014	0	0.00%	1	50.00%	1	50.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	100.00%	0	0.00%	0	0.00%
D. Facilitates factual recall, critical thinking and problem solving	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	1	25.00%	3	75.00%	0	0.00%	0	0.00%
E. Assessment is consistent with lesson objectives	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	3	75.00%	1	25.00%	0	0.00%
F. Reflects on his/her own instruction	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	3	75.00%	1	25.00%	0	0.00%
G. Exhibits an awareness of teachable moments	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	1	50.00%	1	50.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	1	25.00%	3	75.00%	0	0.00%	0	0.00%
H. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
IV. Managing the Environment	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Provides a safe and positive learning environment	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	3	75.00%	1	25.00%	0	0.00%
B. Displays sensitivity to and respects learners	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	3	75.00%	1	25.00%	0	0.00%
C. Encourages appropriate behaviors	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	3	75.00%	1	25.00%	0	0.00%
D. Keeps students academically engaged	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	1	50.00%	1	50.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	100.00%	0	0.00%	0	0.00%
E. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
V. Technology	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Implements technology to enhance instruction	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	1	25.00%	2	50.00%	1	25.00%	0	0.00%
B. Applies technology to increase teacher productivity	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	1	25.00%	3	75.00%	0	0.00%	0	0.00%
C. Uses technology to explore global settings	2012-2013	0	0.00%	1	50.00%	1	50.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	1	50.00%	0	0.00%	0	0.00%	1	50.00%
	2014-2015	0	0.00%	1	25.00%	3	75.00%	0	0.00%	0	0.00%
D. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
VI. Professionalism	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Maintains confidentiality	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	25.00%	3	75.00%	0	0.00%
B. Acts in accordance with school policy and practices	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	25.00%	3	75.00%	0	0.00%
C. Maintains a professional appearance and demeanor	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	25.00%	3	75.00%	0	0.00%
D. Meets obligations in a timely manner	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	25.00%	3	75.00%	0	0.00%
E. Accepts constructive feedback	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%

	2014-2015	0	0.00%	0	0.00%	1	25.00%	3	75.00%	0	0.00%
F. Respectful of cultural diversity	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	25.00%	3	75.00%	0	0.00%
G. Uses appropriate verbal language (age appropriate vocabulary and proper grammar)	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	1	25.00%	3	75.00%	0	0.00%
H. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

An analysis of the responses is not included because the number of responses (8 evaluations conducted over a 3-year period) is insufficient evidence on which to base recommendations.

Math Education		0		1		2		3		No Response	
I. Knowledge	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Demonstrates knowledge of subject matter	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	2	33.33%	4	66.67%	0	0.00%
B. Brings in relevant information/material beyond what is in textbook	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	5	83.33%	1	16.67%	0	0.00%
C. Able to answer student questions	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	66.67%	2	33.33%	0	0.00%
D. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
II. Planning and Preparation	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %

A. Considers learning styles of students	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	6	100.00%	0	0.00%	0	0.00%
B. Incorporates a variety of instructional strategies	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	5	83.33%	1	16.67%	0	0.00%
C. Plans a variety of assessment	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	1	16.67%	5	83.33%	0	0.00%	0	0.00%
D. Adapts and modifies lessons for students with special needs	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	6	100.00%	0	0.00%	0	0.00%
E. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
III. Instruction and Assessment	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Links instruction to prior learning	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	3	50.00%	3	50.00%	0	0.00%
B. Provides lesson closure	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	66.67%	2	33.33%	0	0.00%
C. Provides appropriate feedback to students	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	2	33.33%	4	66.67%	0	0.00%
D. Facilitates factual recall, critical thinking and problem solving	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	66.67%	2	33.33%	0	0.00%
E. Assessment is consistent with lesson objectives	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	66.67%	2	33.33%	0	0.00%

F. Reflects on his/her own instruction	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	3	50.00%	3	50.00%	0	0.00%
G. Exhibits an awareness of teachable moments	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	66.67%	2	33.33%	0	0.00%
H. Other	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
IV. Managing the Environment	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Provides a safe and positive learning environment	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	3	50.00%	3	50.00%	0	0.00%
B. Displays sensitivity to and respects learners	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	3	50.00%	3	50.00%	0	0.00%
C. Encourages appropriate behaviors	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	3	50.00%	3	50.00%	0	0.00%
D. Keeps students academically engaged	2012-2013	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	3	50.00%	3	50.00%	0	0.00%
E. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
V. Technology	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Implements technology to enhance instruction	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	2	33.33%	4	66.67%	0	0.00%
B. Applies technology to	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%

increase teacher productivity	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	2	33.33%	4	66.67%	0	0.00%
C. Uses technology to explore global settings	2012-2013	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	66.67%	2	33.33%	0	0.00%
D. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
VI. Professionalism	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Maintains confidentiality	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	2	33.33%	4	66.67%	0	0.00%
B. Acts in accordance with school policy and practices	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	2	33.33%	4	66.67%	0	0.00%
C. Maintains a professional appearance and demeanor	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	2	33.33%	4	66.67%	0	0.00%
D. Meets obligations in a timely manner	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	2	33.33%	4	66.67%	0	0.00%
E. Accepts constructive feedback	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	2	33.33%	4	66.67%	0	0.00%
F. Respectful of cultural diversity	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	3	50.00%	3	50.00%	0	0.00%
G. Uses appropriate verbal language (age appropriate vocabulary and proper grammar)	2012-2013	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	2	33.33%	4	66.67%	0	0.00%

H. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

An analysis of the responses is not included because the number of responses (10 evaluations conducted over a 3-year period) is insufficient evidence on which to base recommendations.

Physical Education		0		1		2		3		No Response	
I. Knowledge	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Demonstrates knowledge of subject matter	2012-2013	0	0.00%	0	0.00%	4	40.00%	6	60.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	66.67%	2	33.33%	0	0.00%
B. Brings in relevant information/material beyond what is in textbook	2012-2013	0	0.00%	0	0.00%	5	50.00%	5	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	1	16.67%	0	0.00%	3	50.00%	2	33.33%	0	0.00%
C. Able to answer student questions	2012-2013	0	0.00%	0	0.00%	3	30.00%	7	70.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	5	83.33%	1	16.67%	0	0.00%
D. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
II. Planning and Preparation	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Considers learning styles of students	2012-2013	0	0.00%	2	20.00%	5	50.00%	3	30.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	1	16.67%	4	66.67%	1	16.67%	0	0.00%
B. Incorporates a various instructional strategies	2012-2013	0	0.00%	2	20.00%	2	20.00%	6	60.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	1	16.67%	0	0.00%	3	50.00%	2	33.33%	0	0.00%
C. Plans a variety of assessment	2012-2013	0	0.00%	2	20.00%	5	50.00%	3	30.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	1	16.67%	0	0.00%	4	66.67%	1	16.67%	0	0.00%

D. Adapts and modifies lessons for students with special needs	2012-2013	0	0.00%	1	10.00%	4	40.00%	3	30.00%	2	20.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	1	16.67%	4	66.67%	1	16.67%	0	0.00%
E. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
III. Instruction and Assessment	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Links instruction to prior learning	2012-2013	0	0.00%	0	0.00%	4	40.00%	6	60.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	66.67%	2	33.33%	0	0.00%
B. Provides lesson closure	2012-2013	0	0.00%	2	20.00%	5	50.00%	3	30.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	5	83.33%	1	16.67%	0	0.00%
C. Provides appropriate feedback to students	2012-2013	0	0.00%	0	0.00%	2	20.00%	8	80.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	1	16.67%	4	66.67%	1	16.67%	0	0.00%
D. Facilitates factual recall, critical thinking and problem solving	2012-2013	0	0.00%	0	0.00%	7	70.00%	3	30.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	1	16.67%	0	0.00%	3	50.00%	2	33.33%	0	0.00%
E. Assessment is consistent with lesson objectives	2012-2013	0	0.00%	2	20.00%	2	20.00%	6	60.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	1	16.67%	4	66.67%	1	16.67%	0	0.00%
F. Reflects on his/her own instruction	2012-2013	0	0.00%	0	0.00%	4	40.00%	6	60.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	1	16.67%	4	66.67%	1	16.67%	0	0.00%
G. Exhibits an awareness of teachable moments	2012-2013	0	0.00%	0	0.00%	5	50.00%	5	50.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	1	16.67%	4	66.67%	1	16.67%	0	0.00%
H. Other	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

IV. Managing the Environment	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Provides a safe and positive learning environment	2012-2013	0	0.00%	0	0.00%	3	30.00%	7	70.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	66.67%	2	33.33%	0	0.00%
B. Displays sensitivity to and respects learners	2012-2013	0	0.00%	0	0.00%	3	30.00%	7	70.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	66.67%	2	33.33%	0	0.00%
C. Encourages appropriate behaviors	2012-2013	0	0.00%	0	0.00%	4	40.00%	6	60.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	1	16.67%	3	50.00%	2	33.33%	0	0.00%
D. Keeps students academically engaged	2012-2013	0	0.00%	0	0.00%	4	40.00%	5	50.00%	1	10.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	1	16.67%	3	50.00%	2	33.33%	0	0.00%
E. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
V. Technology	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
A. Implements technology to enhance instruction	2012-2013	0	0.00%	0	0.00%	6	60.00%	3	30.00%	1	10.00%
	2013-2014	1	50.00%	0	0.00%	1	50.00%	0	0.00%	0	0.00%
	2014-2015	1	16.67%	1	16.67%	3	50.00%	1	16.67%	0	0.00%
B. Applies technology to increase teacher productivity	2012-2013	0	0.00%	0	0.00%	7	70.00%	2	20.00%	1	10.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	1	16.67%	0	0.00%	4	66.67%	1	16.67%	0	0.00%
C. Uses technology to explore global settings	2012-2013	0	0.00%	0	0.00%	7	70.00%	2	20.00%	1	10.00%
	2013-2014	1	50.00%	0	0.00%	1	50.00%	0	0.00%	0	0.00%
	2014-2015	1	16.67%	1	16.67%	4	66.67%	0	0.00%	0	0.00%
D. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
VI. Professionalism	Year	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %

A. Maintains confidentiality	2012-2013	0	0.00%	0	0.00%	3	30.00%	7	70.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	1	16.67%	3	50.00%	2	33.33%	0	0.00%
B. Acts in accordance with school policy and practices	2012-2013	0	0.00%	0	0.00%	2	20.00%	8	80.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	1	16.67%	3	50.00%	2	33.33%	0	0.00%
C. Maintains a professional appearance and demeanor	2012-2013	0	0.00%	0	0.00%	2	20.00%	8	80.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%
	2014-2015	0	0.00%	2	33.33%	2	33.33%	2	33.33%	0	0.00%
D. Meets obligations in a timely manner	2012-2013	0	0.00%	0	0.00%	3	30.00%	7	70.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	2	33.33%	0	0.00%	2	33.33%	2	33.33%	0	0.00%
E. Accepts constructive feedback	2012-2013	0	0.00%	0	0.00%	4	40.00%	6	60.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	1	16.67%	3	50.00%	2	33.33%	0	0.00%
F. Respectful of cultural diversity	2012-2013	0	0.00%	0	0.00%	3	30.00%	7	70.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	66.67%	2	33.33%	0	0.00%
G. Uses appropriate verbal language (age appropriate vocabulary and proper grammar)	2012-2013	0	0.00%	0	0.00%	2	20.00%	8	80.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	4	66.67%	2	33.33%	0	0.00%
H. Other:	2012-2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2013-2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	2014-2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

A total of 18 responses to the Level III evaluation for Physical Education majors were received over the 3-year reporting period, a relatively low number of responses that limit the generalizability of these findings. An analysis of the responses reveals that a number of competencies were rated as either Proficient or Distinguished 100% of the time. These competencies included:

I-A. Demonstrates knowledge of subject matter (55.56% Proficient and 44.44% Distinguished)

I-C. Able to answer student questions (55.56% Proficient and 44.44% Distinguished)

- III-A. Links instruction to prior learning (55.56% Proficient and 44.44% Distinguished)
- IV-A. Provides a safe and positive learning environment (50.00% Proficient and 50.00% Distinguished)
- IV-B. Displays sensitivity to and respects learners (50.00% Proficient and 50.00% Distinguished)
- VI-F. Respectful of cultural diversity (50.00% Proficient and 50.00% Distinguished)
- VI-G. Uses appropriate verbal language (age appropriate vocabulary and proper grammar) (44.44% Proficient and 55.56% Distinguished)

The lowest rated items were:

- V-A. Implements technology to enhance instruction (23.22% Basic, 55.56% Proficient and 22.22% Distinguished) and
- V-C. Uses technology to explore global settings (23.22% Basic, 66.67% Proficient and 11.11% Distinguished)

The lower numbers in these areas might have been due to a lack of opportunity in integrate technology into the activity setting in which physical education teacher candidates conducted their lessons. However, with a growing number of technologies available with which to measure and monitor physical activity, additional emphasis can be placed on the use of technology to enhance instruction. Additional emphasis on exploring global settings via use of technology could also be encouraged, as the evolution of sport and physical education occurred internationally. In addition, competition in sport occurs in a number of international venues.