Dakota State University

College of Education Madison, SD 57042

Phone: (605) 256-5177 Fax: (605) 256-7300

# Level III Evaluation Form

|  |  |  |  |
| --- | --- | --- | --- |
| Teacher Candidate |  | Date: |  |

|  |  |
| --- | --- |
| 0 – Below Basic | The teacher candidate does not appear to understand the requirements and makes little or no attempt to respond. |
| 1 – Basic | The teacher candidate appears to understand the requirements but the response is incomplete and/or incorrect in some way. |
| 2 – Proficient | The teacher candidate clearly understands the concepts underlying the component and implements it well. |
| 3 – Distinguished | The teacher candidate at this level produces exemplary work. |

*Directions*: Please document the candidate’s current performance for each of the indicators listed below as accurately as possible. Place a check mark in the appropriate descriptor column.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Descriptors***: (0) Below Basic, (1) Basic, (2) Proficient, (3) Distinguished** | | | | |
| I. Knowledge (InTASC / CoE Standards: 1, 2, 3, 4, 7, 8, 10) | **0** | **1** | **2** | **3** |
| 1. Demonstrates knowledge of subject matter |  |  |  |  |
| 1. Brings in relevant information/material beyond what is in textbook |  |  |  |  |
| 1. Able to answer student questions |  |  |  |  |
| 1. Other: |  |  |  |  |
| II. Planning and Preparation (InTASC / CoE Standards: 1, 2, 3, 4, 5, 7, 8) | **0** | **1** | **2** | **3** |
| 1. Considers learning styles of students |  |  |  |  |
| 1. Incorporates a variety of instructional strategies |  |  |  |  |
| 1. Plans a variety of assessment |  |  |  |  |
| 1. Adapts and modifies lessons for students with special needs |  |  |  |  |
| 1. Other: |  |  |  |  |
| III. Instruction and Assessment (InTASC / CoE Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) | **0** | **1** | **2** | **3** |
| 1. Links instruction to prior learning |  |  |  |  |
| 1. Provides lesson closure |  |  |  |  |
| 1. Provides appropriate feedback to students |  |  |  |  |
| 1. Facilitates factual recall, critical thinking and problem solving |  |  |  |  |
| 1. Assessment is consistent with lesson objectives |  |  |  |  |
| 1. Reflects on his/her own instruction |  |  |  |  |
| 1. Exhibits an awareness of teachable moments |  |  |  |  |
| 1. Other: |  |  |  |  |
| IV. Managing the Environment (InTASC / CoE Standards: 3, 5, 6) | **0** | **1** | **2** | **3** |
| 1. Provides a safe and positive learning environment |  |  |  |  |
| 1. Displays sensitivity to and respects learners |  |  |  |  |
| 1. Encourages appropriate behaviors |  |  |  |  |
| 1. Keeps students academically engaged |  |  |  |  |
| 1. Other: |  |  |  |  |
| V. Technology (InTASC / CoE Standards: 4, 5, 6, 7, 8, 10) | **0** | **1** | **2** | **3** |
| 1. Implements technology to enhance instruction |  |  |  |  |
| 1. Applies technology to increase teacher productivity |  |  |  |  |
| 1. Uses technology to explore global settings |  |  |  |  |
| 1. Other: |  |  |  |  |
| VI. Professionalism (InTASC / CoE Standards: 9, 10) | **0** | **1** | **2** | **3** |
| 1. Maintains confidentiality |  |  |  |  |
| 1. Acts in accordance with school policy and practices |  |  |  |  |
| 1. Maintains a professional appearance and demeanor |  |  |  |  |
| 1. Meets obligations in a timely manner |  |  |  |  |
| 1. Accepts constructive feedback |  |  |  |  |
| 1. Respectful of cultural diversity |  |  |  |  |
| 1. Uses appropriate verbal language (age appropriate vocabulary and proper grammar) |  |  |  |  |
| 1. Other: |  |  |  |  |

Dakota State University

# Level III Evaluation Form

**Additional remarks** **to reflect teacher candidate’s demonstration of the DSU Conceptual Framework core values listed below:**

***Knowledge (content & pedagogy) Managing the Environment***

***Planning & Preparation Technology***

***Instruction & Assessment Professionalism***

**Teacher Candidate Strengths:**

**Areas for Personal and/or Professional Growth During Field Experience:**

|  |  |  |  |
| --- | --- | --- | --- |
| Evaluator: |  | Date: |  |
|  |  |  |  |
| School/Agency: |  | Phone: |  |
|  |  |  |  |
| Teacher Candidate Signature\*: |  | Date: |  |

\*Candidate’s signature only indicates that this evaluation has been discussed. Signature does not necessarily connote agreement.