Dakota State University

College of Education Madison, SD 57042

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# Level III Evaluation Form

|  |  |  |  |
| --- | --- | --- | --- |
| Teacher Candidate |  | Date: |  |

|  |  |
| --- | --- |
| 0 – Below Basic | The teacher candidate does not appear to understand the requirements and makes little or no attempt to respond. |
| 1 – Basic  | The teacher candidate appears to understand the requirements but the response is incomplete and/or incorrect in some way. |
| 2 – Proficient | The teacher candidate clearly understands the concepts underlying the component and implements it well.  |
| 3 – Distinguished  | The teacher candidate at this level produces exemplary work.  |

*Directions*: Please document the candidate’s current performance for each of the indicators listed below as accurately as possible. Place a check mark in the appropriate descriptor column.

|  |
| --- |
| *Descriptors***: (0) Below Basic, (1) Basic, (2) Proficient, (3) Distinguished** |
| I. Knowledge (InTASC / CoE Standards: 1, 2, 3, 4, 7, 8, 10) | **0** | **1** | **2** | **3** |
| 1. Demonstrates knowledge of subject matter
 |  |  |  |  |
| 1. Brings in relevant information/material beyond what is in textbook
 |  |  |  |  |
| 1. Able to answer student questions
 |  |  |  |  |
| 1. Other:
 |  |  |  |  |
| II. Planning and Preparation (InTASC / CoE Standards: 1, 2, 3, 4, 5, 7, 8) | **0** | **1** | **2** | **3** |
| 1. Considers learning styles of students
 |  |  |  |  |
| 1. Incorporates a variety of instructional strategies
 |  |  |  |  |
| 1. Plans a variety of assessment
 |  |  |  |  |
| 1. Adapts and modifies lessons for students with special needs
 |  |  |  |  |
| 1. Other:
 |  |  |  |  |
| III. Instruction and Assessment (InTASC / CoE Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) | **0** | **1** | **2** | **3** |
| 1. Links instruction to prior learning
 |  |  |  |  |
| 1. Provides lesson closure
 |  |  |  |  |
| 1. Provides appropriate feedback to students
 |  |  |  |  |
| 1. Facilitates factual recall, critical thinking and problem solving
 |  |  |  |  |
| 1. Assessment is consistent with lesson objectives
 |  |  |  |  |
| 1. Reflects on his/her own instruction
 |  |  |  |  |
| 1. Exhibits an awareness of teachable moments
 |  |  |  |  |
| 1. Other:
 |  |  |  |  |
| IV. Managing the Environment (InTASC / CoE Standards: 3, 5, 6) | **0** | **1** | **2** | **3** |
| 1. Provides a safe and positive learning environment
 |  |  |  |  |
| 1. Displays sensitivity to and respects learners
 |  |  |  |  |
| 1. Encourages appropriate behaviors
 |  |  |  |  |
| 1. Keeps students academically engaged
 |  |  |  |  |
| 1. Other:
 |  |  |  |  |
| V. Technology (InTASC / CoE Standards: 4, 5, 6, 7, 8, 10) | **0** | **1** | **2** | **3** |
| 1. Implements technology to enhance instruction
 |  |  |  |  |
| 1. Applies technology to increase teacher productivity
 |  |  |  |  |
| 1. Uses technology to explore global settings
 |  |  |  |  |
| 1. Other:
 |  |  |  |  |
| VI. Professionalism (InTASC / CoE Standards: 9, 10) | **0** | **1** | **2** | **3** |
| 1. Maintains confidentiality
 |  |  |  |  |
| 1. Acts in accordance with school policy and practices
 |  |  |  |  |
| 1. Maintains a professional appearance and demeanor
 |  |  |  |  |
| 1. Meets obligations in a timely manner
 |  |  |  |  |
| 1. Accepts constructive feedback
 |  |  |  |  |
| 1. Respectful of cultural diversity
 |  |  |  |  |
| 1. Uses appropriate verbal language (age appropriate vocabulary and proper grammar)
 |  |  |  |  |
| 1. Other:
 |  |  |  |  |

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**Additional remarks** **to reflect teacher candidate’s demonstration of the DSU Conceptual Framework core values listed below:**

 ***Knowledge (content & pedagogy) Managing the Environment***

 ***Planning & Preparation Technology***

 ***Instruction & Assessment Professionalism***

**Teacher Candidate Strengths:**

**Areas for Personal and/or Professional Growth During Field Experience:**

|  |  |  |  |
| --- | --- | --- | --- |
| Evaluator: |  | Date: |  |
|  |  |  |  |
| School/Agency: |  | Phone: |  |
|  |  |  |  |
| Teacher Candidate Signature\*: |  | Date: |  |

\*Candidate’s signature only indicates that this evaluation has been discussed. Signature does not necessarily connote agreement.