Dakota State University College of Education Madison, SD 57042

Phone: 605/256-5177 Fax: 605/256-7300

Level II: Student Evaluation Form

Student:		S	Semester:							
stages of the has been in the him/her grow comments are	teacher prepara he field; therefo v professionally and reasoning for d the College of	eacher candidate you are evaluate tion program. This is one of the re, it is important to have constructed. We ask that ratings other than the rating. Your frank and helps Education information to develop	e first ting active for "Profici ful feed	nes this eedback ent" ind back pr	s candio to help clude y ovides	date p our the				
_	-	e reflects candidate performance and not the performance one wo		_	_					
0 - B	elow Basic	The teacher candidate does not appear to understand the requirements and makes little or no attempt to respond.								
1 – B	asic	The teacher candidate appears to understand the requirements but the response is incomplete and/or incorrect in some way.								
2-P	roficient	The teacher candidate clearly understands the concepts underlying the component and implements it well.								
3 – D	istinguished	Teacher candidates at this level produce exemplary work.								
NA –	Not Applicable	The time spent in the classroon a determination, or there was n to demonstrate the behavior.		-						
Teacher can	didate:									
1. was punctual and regular in attendance, appropriate arrangements for tardiness a		gements for tardiness and/or	0	1	2	3	NA			
al	osences. (reliab	e, responsibility)								
C	omment:									
-	presented a professional appearance and demeanor. (responsible, disciplined)		0	1	2	3	NA			
		onstote, discipinied)								
C	omment:									

3.	displayed sensitivity to and acceptance of diverse backgrounds and abilities of others, especially students. (caring, patient, flexible, empathetic, open-minded, compassionate, accepting of others)	0	1	2	3	NA
	Comment:					
4.	displayed ethical behaviors in accordance with the SD Code of Ethics for Teachers. (integrity, responsibility)	0	1	2	3	NA
	Comment:			•		
5.	maintained confidentiality while working within the school community. (integrity, responsibility)		0 1	2	2 3	3 NA
	Comment:					
6.	communicated effectively (oral and written, including grammar) (effective communicator, competent)	0	1	2	3	NA
	Comment:					
7.	demonstrated initiative to participate in classroom activities as appropriate for the field experience. (disciplined, enthusiastic)	0	1	2	3	NA
	Comment:					
8.	responded appropriately to constructive feedback. (open-minded, adaptable to change, cooperative)		1	2	3	NA
	Comment:					
Other educa	comments or advice to help this student develop in tor:	nto an	effectiv	e profe	essional	!
Coope	erating Teacher Grade of	or Sub	ject/Lev	rel		_