Dakota State University College of Education Madison, SD 57042

Phone: 605/256-5177 Fax: 605/256-7300

Level I: Student Evaluation Form

Student:	Semester:								
stages of the teacher preparate has been in the field; therefor him/her grow professionally. comments and reasoning for t	acher candidate you are evaluated ion program. This is one of the e, it is important to have constructed We ask that ratings other than the rating. Your frank and help Education information to develop	e first ti uctive f "Profic ful feed	mes thi eedbac ient" in lback p	s candi k to he clude y rovides	date lp your the				
	reflects candidate performance and not the performance one wo					d			
0 – Below Basic	The teacher candidate does not appear to understand the requirements and makes little or no attempt to respond.								
1 – Basic	The teacher candidate appears to understand the requirements but the response is incomplete and/or incorrect in some way.								
2 – Proficient	The teacher candidate clearly understands the concepts underlying the component and implements it well.								
3 – Distinguished									
NA – Not Applicable	The time spent in the classroor a determination, or there was not demonstrate the behavior.			-					
Teacher candidate:	to demonstrate the behavior.								
	regular in attendance, or made ements for tardiness and/or	0	1	2	3	NA			
Comment:	e, responsibility)								
	sional appearance and	0	-			N74			
demeanor. (respo	nsible, disciplined)	0	1	2	3	NA			
Comment:						<u> </u>			

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3.	displayed sensitivity to and acceptance of diverse backgrounds and abilities of others,										
	especially students. (caring, patient, flexible, empathetic, open-minded, compassionate, accepting of others)		0	1	2	3	NA				
	Comment:										
4.	displayed ethical behaviors in accordance with the SD Code of Ethics for Teachers. (integrity, responsibility)		0	1	2	3	NA				
	Comment:										
5.	maintained confidentiality while working within the school community. (integrity, responsibility)	n	0	1	2	3	NA				
	Comment:										
6.	communicated effectively (oral and written, including grammar) (effective communicator, competent)		0	1	2	3	NA				
	Comment:										
7.	demonstrated initiative to participate in classroom activities as appropriate for the field experience. (disciplined, enthusiastic)		0	1	2	3	NA				
	Comment:										
8.	responded appropriately to constructive feedback. (open-minded, adaptable to change, cooperative)		0	1	2	3	NA				
	Comment:										
Other	comments or advice to help this student develop tor:	inte	o an e	ffective	e profes	sional					
Coope	erating Teacher Grade	or	Subje	ct/Leve	el		-				

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