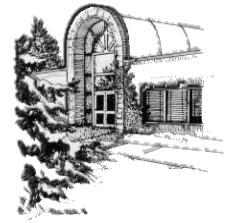




COLLEGE OF EDUCATION

Student Assessment & Monitoring Committee

Minutes



Tuesday, March 24, 2015 at 4:00 pm in Kennedy Center 119

Members Present: Crystal Pauli, Gale Wiedow, Carla Miller, Lynette Molstad Gorder, Tammy Oswald, John Nelson and Cotton Koch. Unable to attend: Katie Abraham

Welcome: Crystal Pauli welcomed the committee members.

Purpose of the Student Assessment & Monitoring Committee (SAM): The purpose of the SAM committee, as charged by the Professional Education Council, was reviewed.

Requirements for Admission to Teacher Education: Admission to the Teacher Education Program requirements were reviewed and discussed. A spreadsheet listing student's criteria was distributed and the following actions were taken:

Motion by Gale Wiedow, seconded by John Nelson to accept the following with full admission to the teacher education program:

[REDACTED]

Motion by John Nelson, seconded by Lynette Molstad Gorder to provisionally approve the following on the basis that they complete the following courses with a "C" or better:

- [REDACTED] – EPSY 302 Educational Psychology and SPED 100 Intro to Persons with Exceptionalities
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- EPSY 302 Educational Psychology
- SPED 100 Intro to Persons with Exceptionalities
- ENGL 101 Composition
- EDFN 338 Foundations of American Education

Motion by Gale Wiedow, seconded by John Nelson to provisionally approve the following on the basis they successfully complete the CAAP Exam – math portion:

[REDACTED]

Motion by Lynette Molstad Gorder, seconded by Carla Miller to provisionally approve the following on the basis that they successfully complete courses with a "C" or better and pending satisfactory completion of the CAAP in one or more areas:

- [REDACTED] – SPCM 101 Oral Communications
- EDFN 338 Foundations of American Education and EPSY 302 Educational Psychology
- EDFN 338 Foundations of American Education and EPSY 302 Educational Psychology
- EPSY 302 Educational Psychology

Motion by Gale Wiedow, seconded by Carla Miller to provisionally approve the following pending satisfactory completion of the CORE Skills Test by the beginning of the fall 2015 semester:

[REDACTED]

ELEMENTARY EDUCATION:

Motion by Gale Wiedow seconded by John Nelson to admit the following for student teaching on the basis that they successfully complete the courses they are currently enrolled, maintaining a 2.7 grade point average in their major area and a 2.6 cumulative grade point average and completion of the Praxis Content Exam:

[REDACTED]

SPECIAL EDUCATION:

Motion by Gale Wiedow, seconded by John Nelson to admit the following for student teaching on the basis that they successfully complete the courses they are currently enrolled, maintaining a 2.7 grade point average in their major area and a 2.6 cumulative grade point average and completion of the Praxis Content Exam:

[REDACTED]

SECONDARY EDUCATION

Motion by Gale Wiedow, seconded by Lynette Molstad Gorder to admit the following for student teaching on the basis that they successfully complete the courses they are currently enrolled, maintaining a 2.7 grade point average in their major area and a 2.6 cumulative grade point average and completion of the Praxis Content Exam:

[REDACTED]

Motion by Gale Wiedow, seconded by Lynette Molstad Gorder to admit the following for student teaching on the basis that they submit an application for Admission to Teacher Education, achieve a 2.6 cumulative grade point average at the end of the spring 2015 semester, successfully complete the CORE exam, successfully complete the courses they are currently enrolled, maintaining a 2.7 grade point average in their major area, and completion of the Praxis Content Exam:

[REDACTED]

[REDACTED] has requested to student teach in the Pierre School District in which [REDACTED] graduated. [REDACTED] is getting married in September 2015 and they plan to make their home in the Pierre area. Being able to student teach in Pierre would allow [REDACTED] to live at home, which would cut down on expenses and also may improve [REDACTED] chances of securing a permanent position with the school district upon graduation. [REDACTED] has also been subbing in the district over the Christmas and Spring breaks. Motion by Tammy Oswald, seconded by Gale Wiedow to approve her request. Motion carried.

Shelly Rawstern, Recorder