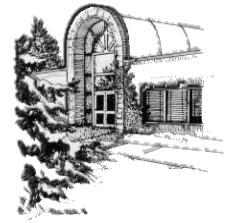




COLLEGE OF EDUCATION

Student Assessment & Monitoring Committee

Minutes



Thursday, March 21, 2013 at 4:00 pm in Kennedy Center 122

Members Present: Crystal Pauli, Judy Dittman, Lynette Molstad Gorder, Katie Abraham, John Nelson, Lynsey Hoines, Sandy Anderson, Carrie Ahern, and Gale Wiedow Unable to attend: Cotton Koch, and Tammy Oswald

Welcome: Crystal Pauli welcomed the committee members.

Purpose of the Student Assessment & Monitoring Committee (SAM): The purpose of the SAM committee, as charged by the Professional Education Council, was reviewed.

Requirements for Admission to Teacher Education: Admission to the Teacher Education Program requirements were reviewed and discussed. A spreadsheet listing student's criteria was distributed and the following actions were taken:

Motion by Gale Wiedow, seconded by John Nelson to accept the following with full admission to the teacher education program:

[REDACTED]

Motion by John Nelson, seconded by Lynsey Hoines to provisionally approve the following on the basis that they submit verification of 30 hours of community service by the end of the Spring 2013 semester:

[REDACTED]

Motion by Gale Wiedow, seconded by Lynette Molstad Gorder to provisionally approve the following on the basis that they complete the following courses with a "C" or better at the end of the Spring 2013 semester:

- [REDACTED] – EPSY 302 Educational Psychology
- [REDACTED] – EDFN 338 Foundations of American Education, EPSY 302 Educational Psychology, and SPED 100 Intro to Persons with Exceptionalities
- [REDACTED] – EDFN 338 Foundations of American Education

Motion by John Nelson, seconded by Katie Abraham to provisionally approve the following on the basis that they successfully complete courses with a "C" or better and pending satisfactory completion of the Pre-Professional Skills Test (PPST) by the beginning of the fall 2013 semester:

- [REDACTED] – SPED 100 Intro to Persons with Exceptionalities
- [REDACTED] – SPED 100 Intro to Persons with Exceptionalities

Motion by Sandy Anderson, seconded by Gale Wiedow to provisionally approve the following on the basis completion of the Pre-Professional Skills Test (PPST) by the beginning of the Fall 2013 semester:

[REDACTED]

Motion by John Nelson, seconded by Lynsey Hoines to provisionally approve the following pending satisfactory completion of the Pre-Professional Skills Test (PPST) in the specific area(s) by the beginning of the fall 2013 semester:

- █ – PPST Math
- █ – PPST Reading
- █ – PPST Math
- █ – PPST Reading and Writing
- █ – PPST Reading

Motion by Gale Wiedow, seconded by John Nelson to provisionally approve the following on the basis pending satisfactory completion of the Pre-Professional Skills Test (PPST) in the specific area and submit verification of 30 hours of community service by the beginning of the Fall 2013 semester:

- █ – PPST Math

Motion by Lynette Molstad Gorder, seconded by Gale Wiedow to provisionally approve the following pending satisfactory completion of the Pre-Professional Skills Test (PPST) and submit verification of 30 hours of community service he beginning of the fall 2013 semester:

█

Admission to Student Teaching: The requirements for Admission to Student Teaching were reviewed. A spreadsheet listing students' criteria was distributed and the following actions were taken:

ELEMENTARY EDUCATION:

Motion by Sandy Anderson seconded by John Nelson to admit the following for student teaching on the basis that they successfully complete the courses they are currently enrolled, maintaining a 2.7 grade point average in their major area and a 2.6 cumulative grade point average and completion of the Praxis Content Exam:

█

SPECIAL EDUCATON:

Motion by Katie Abraham, seconded by Lynsey Hoines to admit the following for student teaching on the basis that they successfully complete the courses they are currently enrolled, maintaining a 2.7 grade point average in their major area and a 2.6 cumulative grade point average and completion of the Praxis Content Exam:

█

SECONDARY EDUCATION

Motion by Judy Dittman, seconded by Gale Wiedow to admit the following for student teaching on the basis that they successfully complete the courses they are currently enrolled, maintaining a 2.7 grade point average in their major area and a 2.6 cumulative grade point average and completion of the Praxis Content Exam:

█

Fall 2013 Student Teaching Requests: The following student has requested a waiver of policy 2.6.2 Site Selection and Placement for the spring 2013 student teaching location.

█ has requested to student teach in the Lake Preston School District where her daughter will be attending Kindergarten. She is a single mother who is responsible to transport her child to and from school.

Placing her in another district would be a hardship for her financially and for transportation purposes. Motion by Gale Wiedow, seconded by Lynette Molstad Gorder to approve her request. Motion carried.

Informational:

Fall 2012 Praxis Test Results:

Test	# Candidates taking Test	% Candidates Passing	Mean	High	Low
PPST Reading	34	65%	174.323	184	161
PPST Writing	38	79%	175.166	182	166
PPST Math	30	97%	180.066	187	169
Elementary Content	32	100%	165.843	182	152
Special Education Content	9	100%	172.0	186	156
Business Education Content	1	100%	192.0	192	192
Biology Education Content	4	100%	163.75	182	150
English Education	2	100%	186.00	195	180
Math Education	0				
Physical Education	9	100%	155.444	169	142
PLT – 622 (Elementary & SPED)	15	93%	171.20	187	153
PLT – 624 (Secondary)	3	100%	167.666	173	163

Shelly Rawstern, Recorder