# 2014 Alumni Survey

On the LEFT please rate your satisfaction with your competence in each of the following areas and on the RIGHT please rate the degree that DSU contributed to your expertise. Check one response for each question

\*N/A = Not Applicable / Don't Know

#### **Technology Skills**

		;	Satisfad	ction:		DSU Contributed:				
	Very Satisfied 4	3	2	Very Dissatisfied 1	N/A	A Great Deal 4	3	2	None 1	N/A
Ability to     use     computer     applications     effectively	0	0	0	0	•	0	0	0	0	0
2. Ability to adapt to changes in the computing environment	O	0	0	O	0	0	0	0	0	0
3. Use of computers for research (e.g. Library's research databases, web search engines)	0	0	0	0	O	0	0	0	0	O
4. Ability to select and apply appropriate technology	0	0	0	•	•	<b>O</b>	0	0	0	<b>O</b>

### **Communication/Socialization Skills**

			Satisfa	ction:		DSU Contributed:				
	Very Satisfied 4	3	2	Very Dissatisfied 1	N/A	A Great Deal 4	3	2	None 1	N/A
5. Written communication skills	•	0	O	•	<b>O</b>	0	0	0	0	<b>O</b>
6. Oral communication skills	•	<b>O</b>	<b>O</b>	•	<b>O</b>	O	<b>O</b>	<b>O</b>	0	<b>O</b>
7. Appreciate the cultural and ethnic differences among people	•	0	O	•	<b>O</b>	0	0	0	0	<b>O</b>
8. Interpersonal skills	•	0	0	0	<b>O</b>	0	0	0	•	<b>O</b>
9. Develop and exercise a lifelong commitment to learning	•	0	O	•	•	O	0	0	0	<b>o</b>
10. Understand and appreciate the arts	•	<b>O</b>	<b>O</b>	•	<b>O</b>	0	<b>O</b>	<b>O</b>	0	<b>O</b>
11. Achieve and maintain a healthy lifestyle	0	0	0	0	•	O	0	0	O	0

### **Job-Related Skills**

Job-Nelated Skil			Satisfa	ction:		DSU Contributed:				
	Very Satisfied 4	3	2	Very Dissatisfied 1	N/A	A Great Deal 4	3	2	None 1	N/A
12. Ability to solve work-related problems	O	<b>O</b>	0	0	<b>O</b>	0	<b>O</b>	0	<b>O</b>	<b>O</b>
13. Ability to find, evaluate, and apply information	•	0	0	0	<b>O</b>	O	<b>O</b>	0	0	<b>O</b>
14. Ability to use information ethically in your position	•	0	O	0	•	O	0	O	0	<b>O</b>
15. Knowledge of academic area as it relates to your position	O	O	O	O	•	O	0	O	0	<b>O</b>
16. Ability to learn on the job	O	0	0	•	•	0	0	0	•	0
17. Seek out opportunities for professional growth (i.e. reading professional journals, searching for new ways to use technology, attending trainings)	•	0	<b>O</b>	•	0	•	0	0	0	0
18. Overall professional capabilities	O	O	0	O	<b>O</b>	0	0	0	0	0

	Overall, how would you rate the academic programs at DSU?
	Excellent
	Above average
	Average
	Below average
<b>O</b>	Poor
20.	. How well did the academic advising system meet your needs?
O	Excellent
$\mathbf{O}$	Above average
$\mathbf{O}$	Average
O	Below average
O	Poor
21	. How well did DSU prepare you for your career?
	Excellent preparation
	Good preparation
	Adequate preparation
	Below average preparation
	Poor preparation
	. ee. proparation
22.	. What is your current position?
23.	. How closely related is your job to your major field of study?
O	Highly related
0	Moderately related
0	Slightly related
O	Not at all related
24	. How long have you been in your current position?
<b>2</b> ¬.	Thew long have you been in your current position:
25.	. Which services or extra-curricular opportunities at DSU were beneficial to you?
00	What do you believe and the market many developments in your many of field that could be added as a
	. What do you believe are the major new developments in your career field that could be addressed as a
μai	rt of DSU's academic programs, services, or activities?

	. Would you be willing to be contacted to: (check all that apply) Serve on the Dakota State Alumni Board Host alumni events in my area Serve on reunion/homecoming committees Share information about my occupation Mentor new graduates in my area Serve as a fundraising volunteer Write for the University Magazine Provide a testimonial to be used in promoting DSU Assist the Admissions Office with student recruitment efforts
at a	Iditional comments can be emailed to the Office of Institutional Effectiveness and Assessment assessoffice@dsu.edu. Education and Health Information graduates are asked to answer questions on a cond page to be used toward program-specific accreditation
TH	IANK YOU FOR YOUR HELP!
Ple	ease provide us with your contact information (optional): Your name: Your current e-mail address: Phone: Job Title: Employer Name: Employer Address: City: State: Zip:

# **Education-Specific Questions**

Grade level taught:

Colored Elementary

Middle School

High School

I secured a teaching position \_\_\_\_\_ months after graduation.

Currently teaching?

Yes

No

Section 1: Please rate the following based on preparation for any teaching position held since graduation.

# DSU's Teacher Education Program prepared me to

### I. Knowledge

	A great deal 5	4	3	2	None 1	Not Applicable 0
1. Demonstrate an understanding of the central concepts, tools of inquiry, and structures of the content/subject matter/disciplines s/he teaches.	0	•	•	•	•	•
2. Create learning experiences that make the content/subject matter/disciplines meaningful for learners.	0	•	•	•	•	•
3. Demonstrate an understanding of how students learn, construct knowledge, and how students develop.	0	•	•	•	•	•
4. Demonstrate an understanding of how learners differ in their approaches to learning and the ability to create instructional opportunities that are adapted to diverse learners.	O	•	•	•	O	•

# II. Planning & Preparation

	A great deal 5	4	3	2	None 1	Not Applicable 0
5. Provide learning opportunities that support the intellectual, social, and personal development of students.	O	0	O	0	0	•
6. Use a variety of instructional strategies to encourage learners' development of critical thinking, problem solving, and performance skills.	0	•	•	•	•	•
7. Plan instruction based upon knowledge of subject matter, learners, the community, and curriculum goals.	O	•	O	0	•	•

#### **III. Instruction & Assessment**

	A great deal 5	4	3	2	None 1	Not Applicable 0
8. Use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.	•	•	•	O	•	•
9. Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.	•	•	•	O	•	•

### IV. Managing the Environment

	A great deal				None	Not
	5	4	3	2	1	Applicable 0
10. Use an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.	0	•	0	•	O	•

# V. Technology

, recimining y	A great deal 5	4	3	2	None 1	Not Applicable 0
11. Demonstrate an understanding of the capabilities of technology and its impact on education.	•	•	•	•	•	•
12. Integrate technology into the teaching and learning process.	•	•	•	•	•	•
13. Demonstrate appropriate moral, legal, ethical, and political judgments in professional decisions.	•	•	•	•	•	0

#### VI. Professionalism

	A great deal 5	4	3	2	None 1	Not Applicable 0
14. Reflect on and evaluate the effects of their choices and action on others (students, parents, and other professionals in the learning community).	•	•	•	•	•	•
15. Seek opportunities for professional growth and responsibility.	•	•	•	•	•	•
16. Collaborate with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.	•	•	•	•	•	•

#### Section 2:

Regardless of your employment, please respond to the following

- 1. What prepared you the best for your current position?
- 2. What prepared you the least for your current position?
- 3. I would make the following suggestions, recommendations, etc. to enhance the program:

# **Health Information Management Questions (CAHIIM)**

This survey is designed to help the HIM program faculty determine the strengths and areas for improvement for our program. All data will be kept confidential and will be used for program evaluation purposes only.

Ple	ease choose the category or categories that reflect(s) your status at the time of this survey:
	Employed in a health-related job (full-time)
	Attending college toward another degree (full-time)
	Other (please explain)
	Employed in a health-related job (part-time)
	Attending college toward another degree (part-time)
	Not Employed at this time

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Circle the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select N/A

4=Strongly Agree 3=Generally Agree 2=Generally Disagree 1=Strongly Disagree N/A=Not Applicable

#### **KNOWLEDGE BASE (Cognitive Domain)**

#### The program:

The program.	Strongly Agree 4	Generally Agree 3	Generally Disagree 2	Strongly Disagree 1	Not Applicable N/A
1. Helped me acquire the knowledge necessary to function in my current job.	•	•	•	•	•
2. Prepared me to use sound judgment while functioning in my current job.	•	•	•	•	•
3. Prepared me to be able to recommend appropriate HIM procedures relevant to my job.	•	•	•	•	•
4. Enabled me to think critically, solve problems, and develop appropriate action steps.	•	•	•	•	•

Comments:

# PROFESSIONAL PRACTICE (CLINICAL) PROFICIENCY (Psychomotor Domain)

The program:

	Strongly Agree	Generally Agree	Generally Disagree	Strongly Disagree	N/A (Not Applicable)
1. My professional practice experiences were valuable in reinforcing my HIM skills.	•	•	•	•	•
2. I was prepared for the professional practice experience assignment(s) I was given.	•	•	•	•	•

Comments:

# **BEHAVIOR SKILLS (Affective Domain)**

The program:

	Strongly Agree	Generally Agree	Generally Disagree	Strongly Disagree	N/A (Not Applicable)
1. Prepared me to communicate effectively within my work setting.	•	•	•	0	•
2. Prepared me to conduct myself in an ethical and professional manner.	•	•	•	•	•
3. Taught me to manage my time efficiently in my current job.	•	•	•	•	•
Prepared me     to work     effectively as a     team member.	0	•	•	0	•

Comments:

#### **OVERALL RATING**

	Strongly Agree	Generally Agree	Generally Disagree	Strongly Disagree	N/A Not Applicable
1. Do you agree that your OVERALL academic experience prepared you for the workplace as an HIM professional?	O	•	•	•	•

1. Do you agree that your OVERALL academic experience prepared you for the workplace as an HIM professional?	•	•	•	•	0		
Comments:							
GENERAL INFORMATION (Choose YES or NO, and respond to the question in the space provided)							
I have actively pursued attaining my RHIT or RHIA credential.  O YES O NO							
Comments:							
Based on your work experience, please make two suggestions to further strengthen the HIM program.							
What knowledge or skills were expected of you upon employment that was not included in the program?							

Please provide comments and suggestions that would help to better prepare future graduates.